

research based analysis of **youth in action**

Much to be proud of

Research Evidence for Policy & Practice

Framework, design & sample

A. 4 things to be proud of

B. 3 things to be curious about

C. 2 things to be cautious about

RAY-MON focuses on

- access to Erasmus+ Youth in Action
- profiles of project participants and leaders
- preparation and implementation of projects
- effects of projects as perceived by project participants and leaders on themselves as well as organisations and communities

Research design

- based on RAY 'standard surveys' on Youth in Action between 2009 and 2014
- cross-sectional study
- post-surveys: 2-10 months after the activity
- online (multidevice), multilingual (26)
- surveys in 15/16 on projects ending in 2015

New elements

- Objectives of Erasmus+ Youth in Action
- Practices and attitudes
- Youth work competences
- Profile of respondents
- Young people with fewer opportunities

2 waves: 10–12.2015 & 03–05.2016

**71.957 project participants invited
25.834 surveys: 36% response rate**

**9.285 project leaders invited
4.649 surveys: 50% response rate**

Data cleaning

» response inconsistencies:
sprints, refusals, exits

» 25.834 participants: 16.373 fully valid

» 4.649 project leaders: 2.951 fully valid

Framework, design & sample

A. 4 things to be proud of

B. 3 things to be curious about

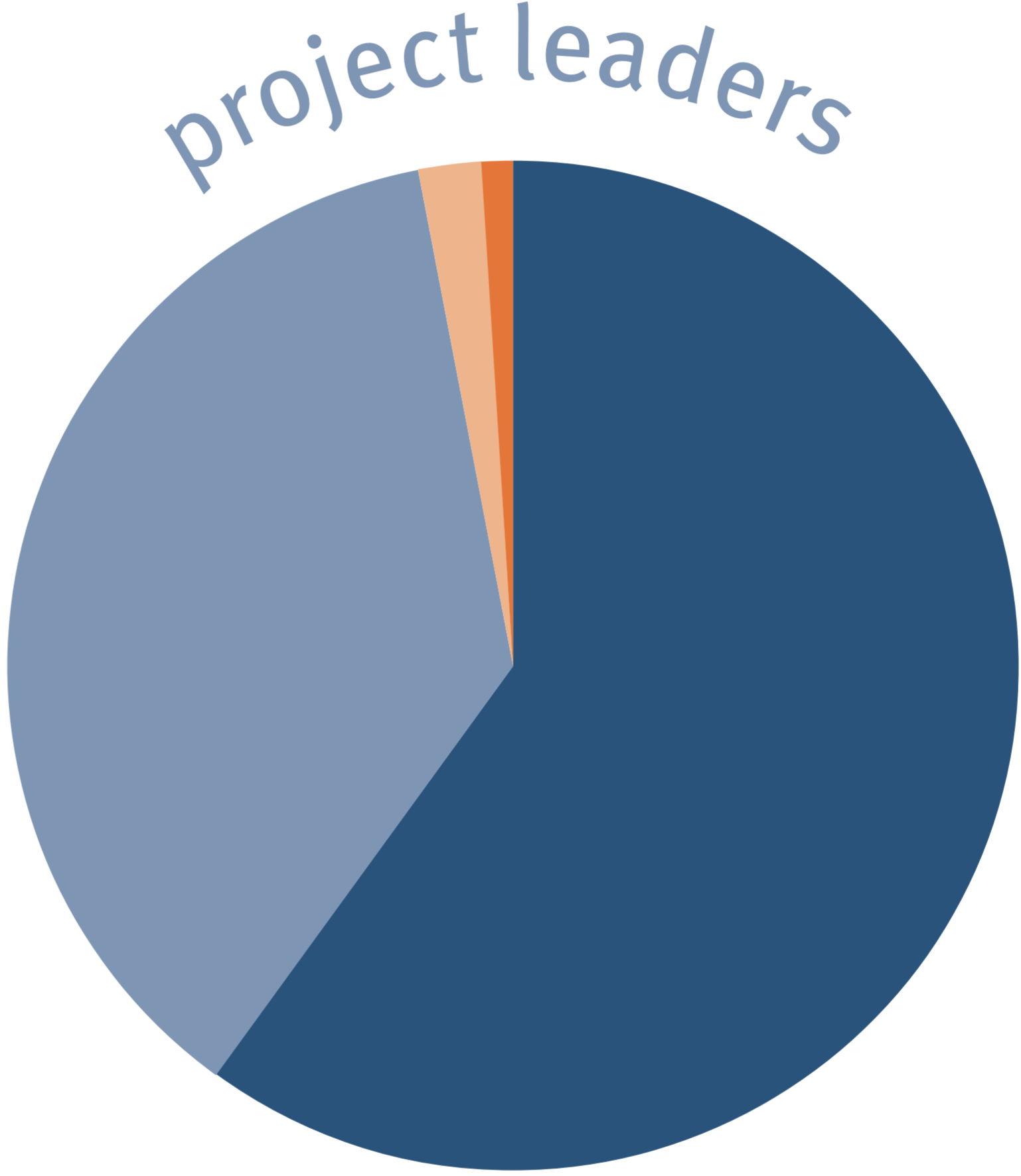
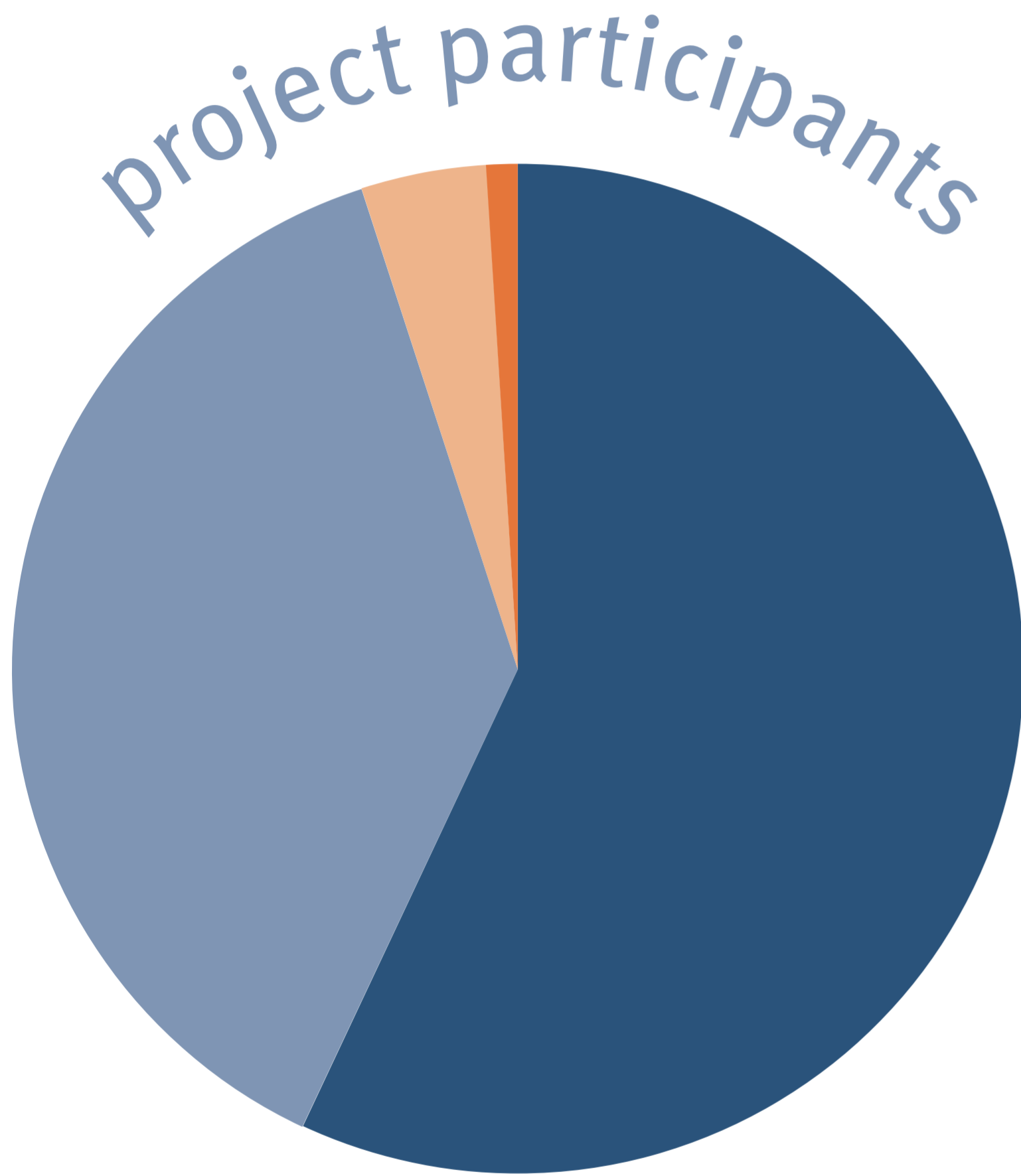
C. 2 things to be cautious about

Competence development

to improve the level of key competences
and skills of young people

to improve skills & competences

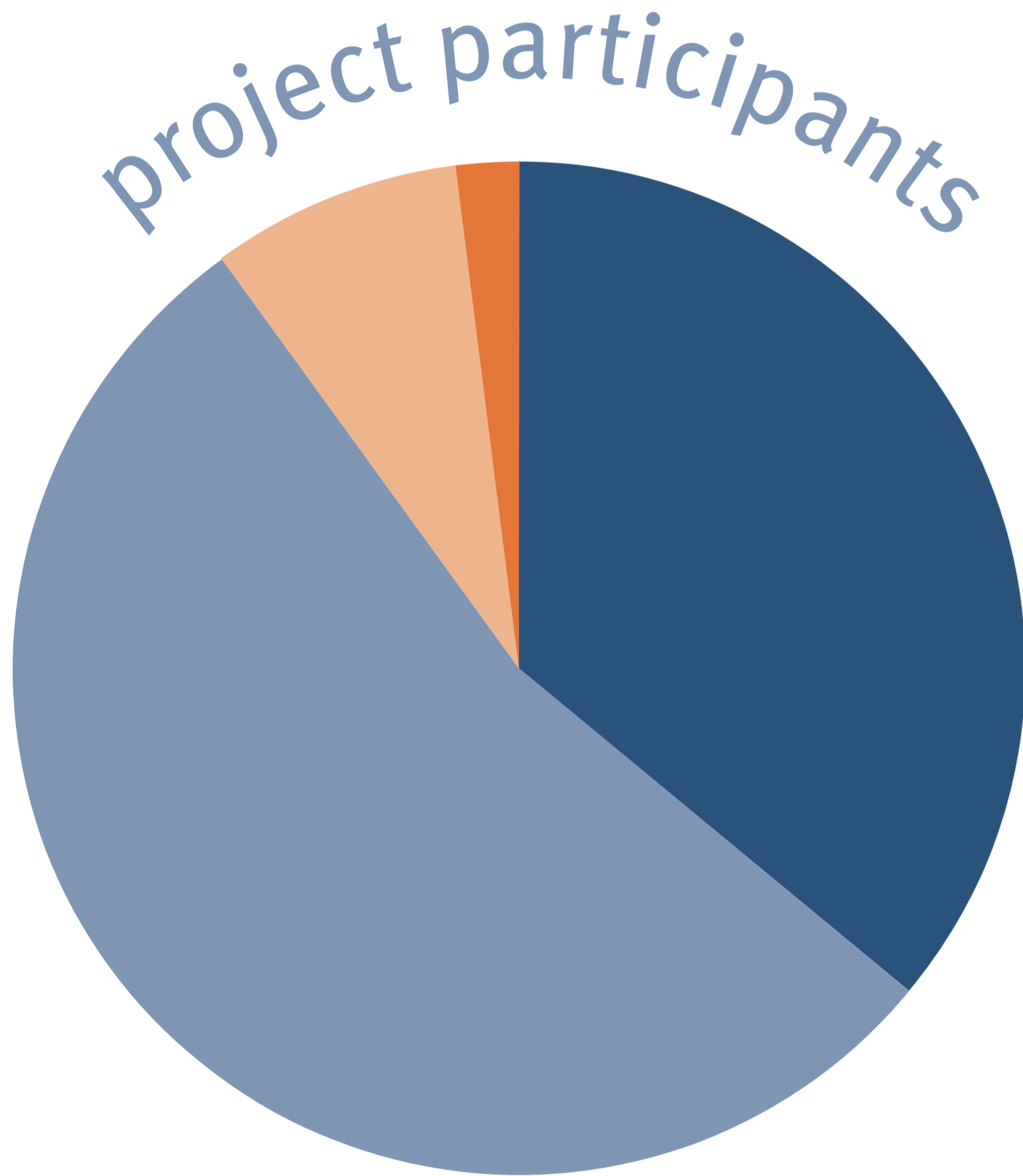
improved ability to get along with people of different cultural backgrounds



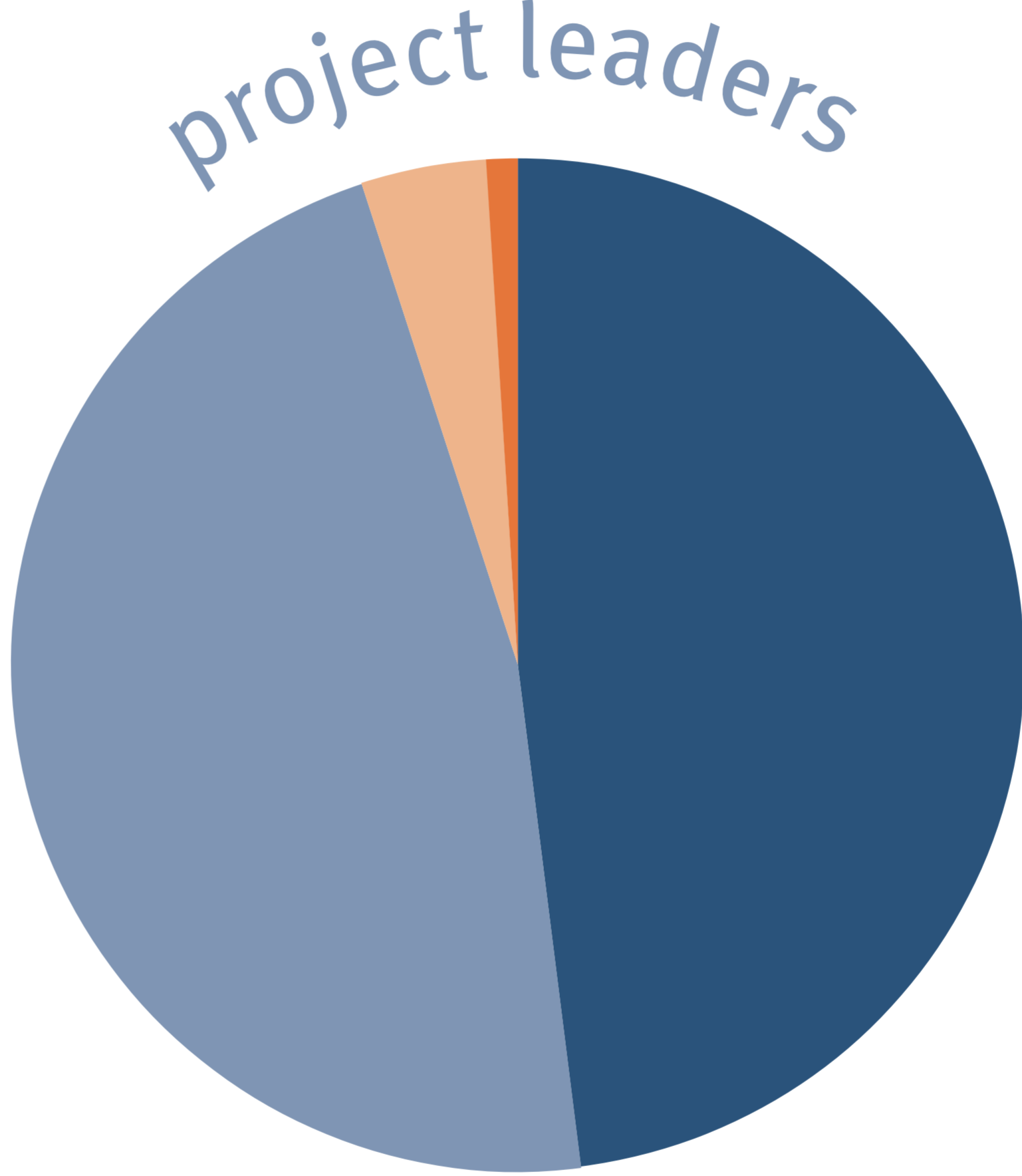
strongly agree » agree » disagree » strongly disagree

to improve skills & competences

improved ability to negotiate joint solutions from different viewpoints



36%
54%
8%
2%

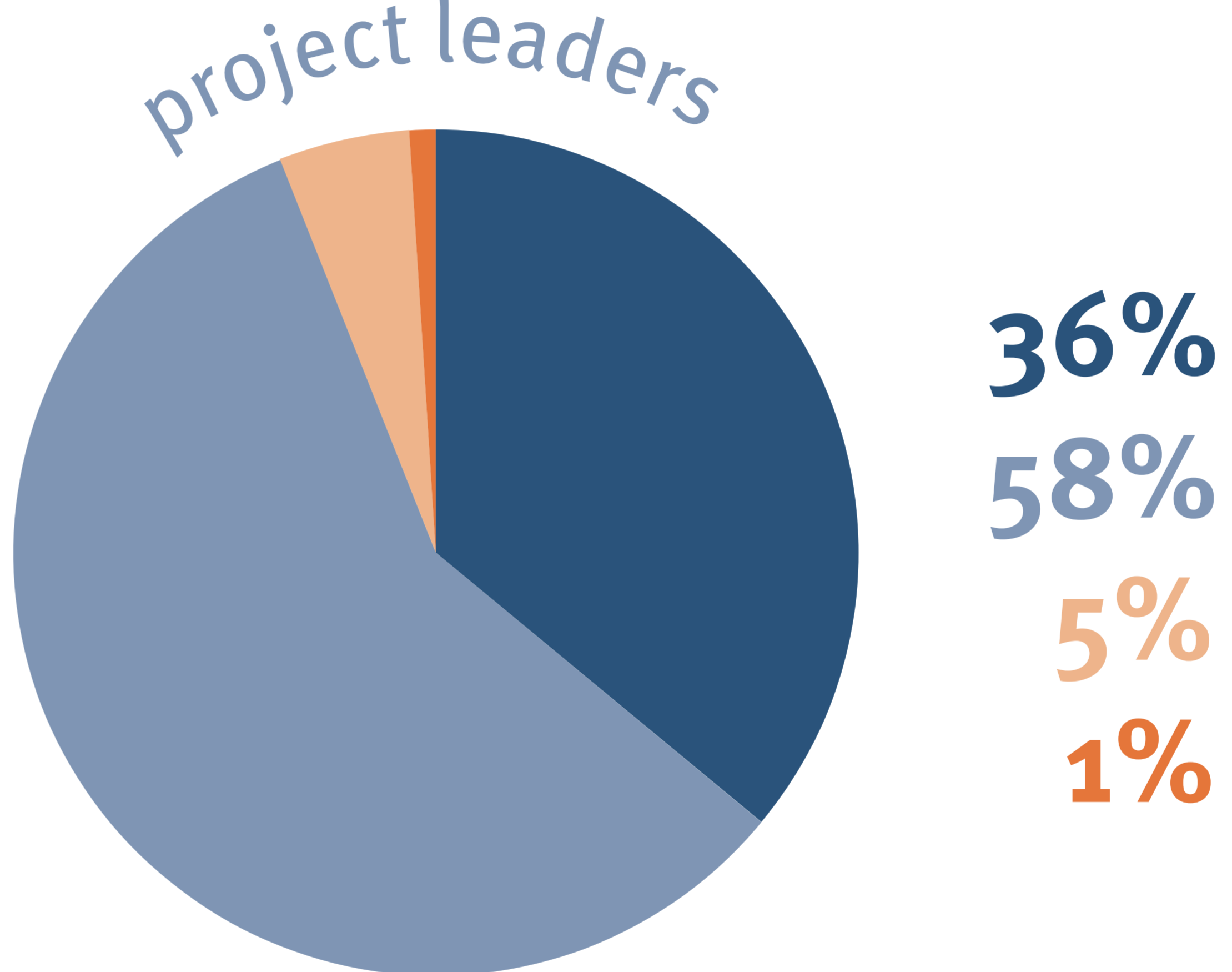
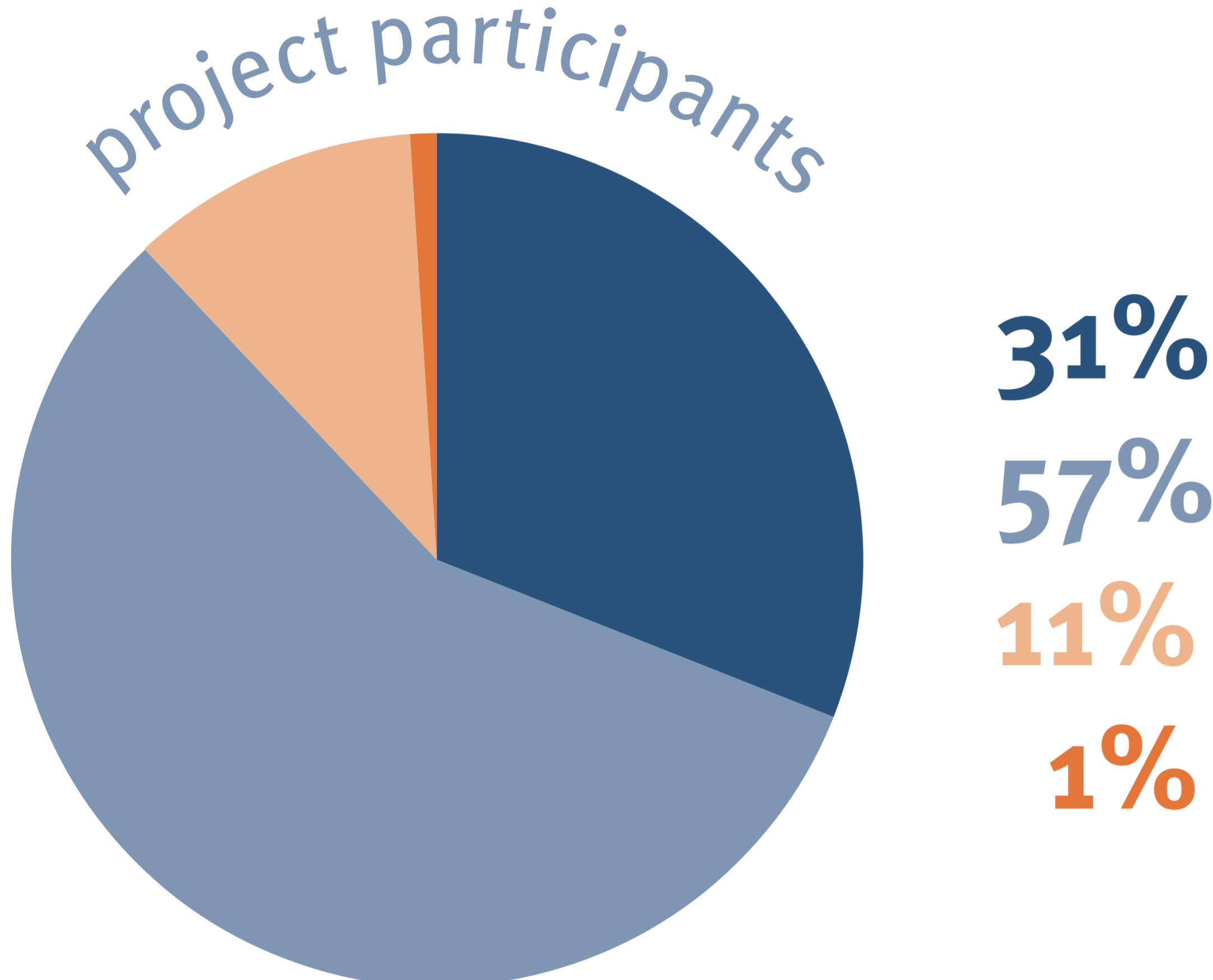


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strongly agree » agree » disagree » strongly disagree

to improve skills & competences

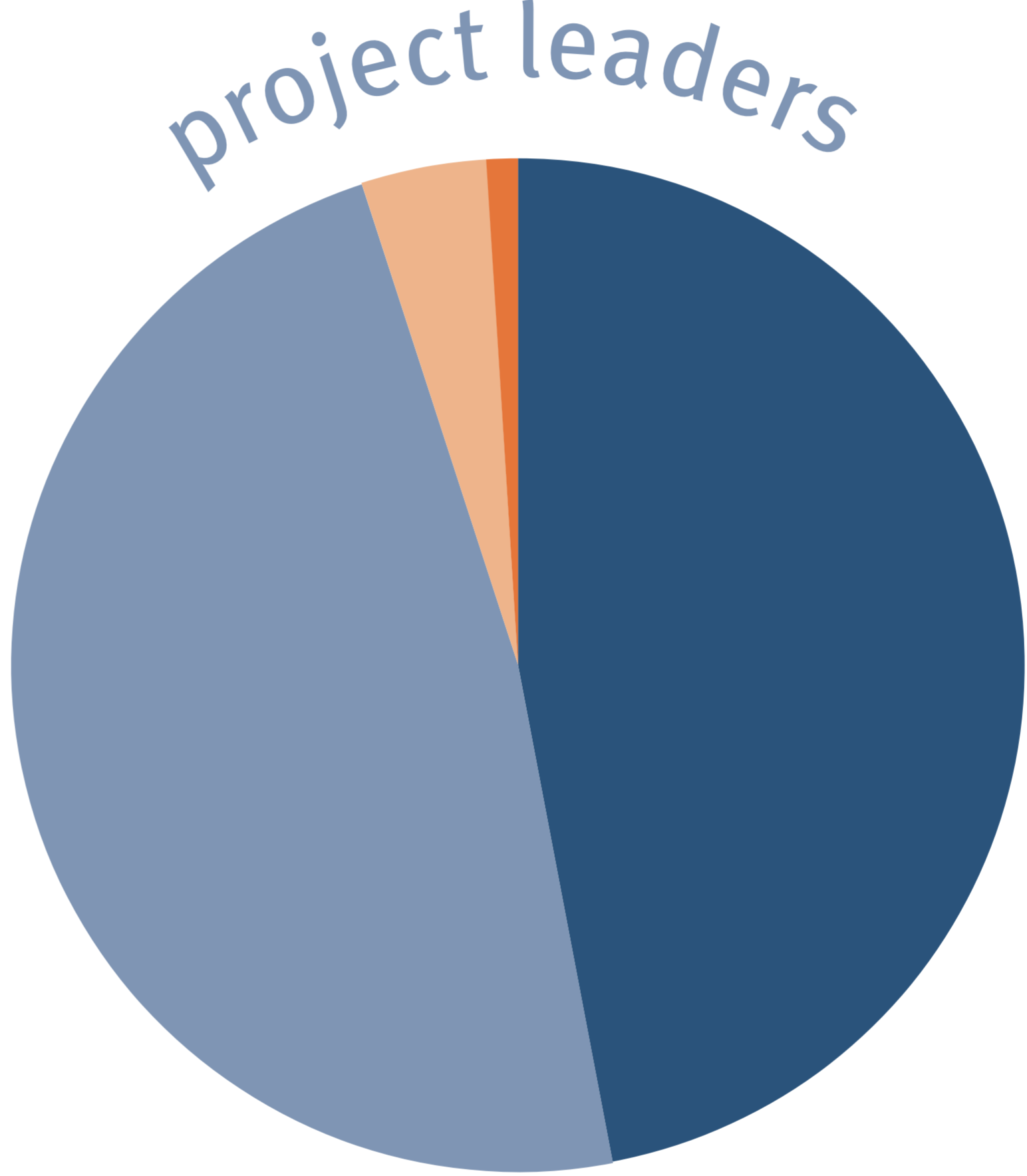
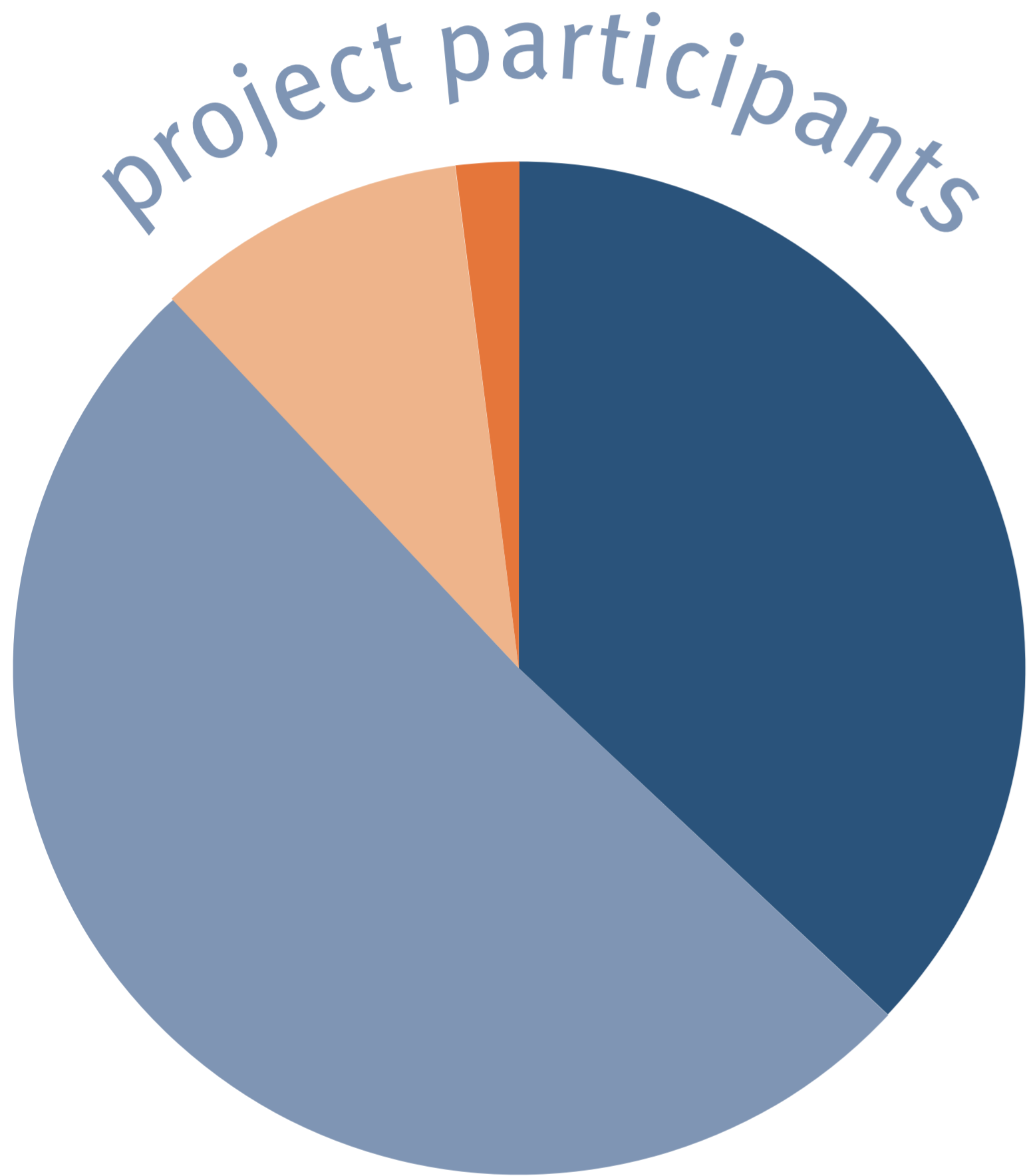
improved ability to say what they think with conviction in discussions



strongly agree » agree » disagree » strongly disagree

to improve skills & competences

improved ability to achieve something for the community and/or society



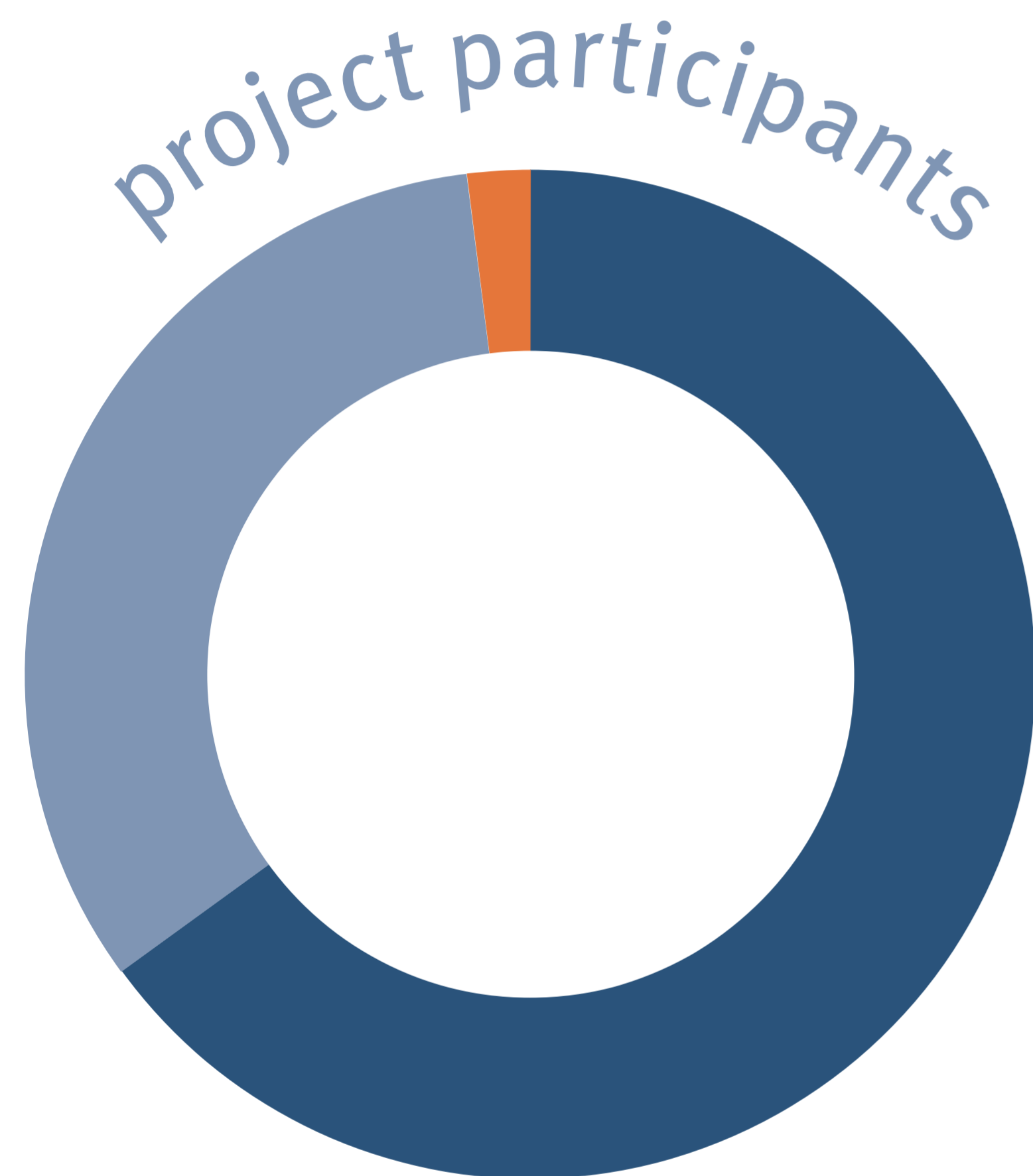
strongly agree » agree » disagree » strongly disagree

Promoting active citizenship

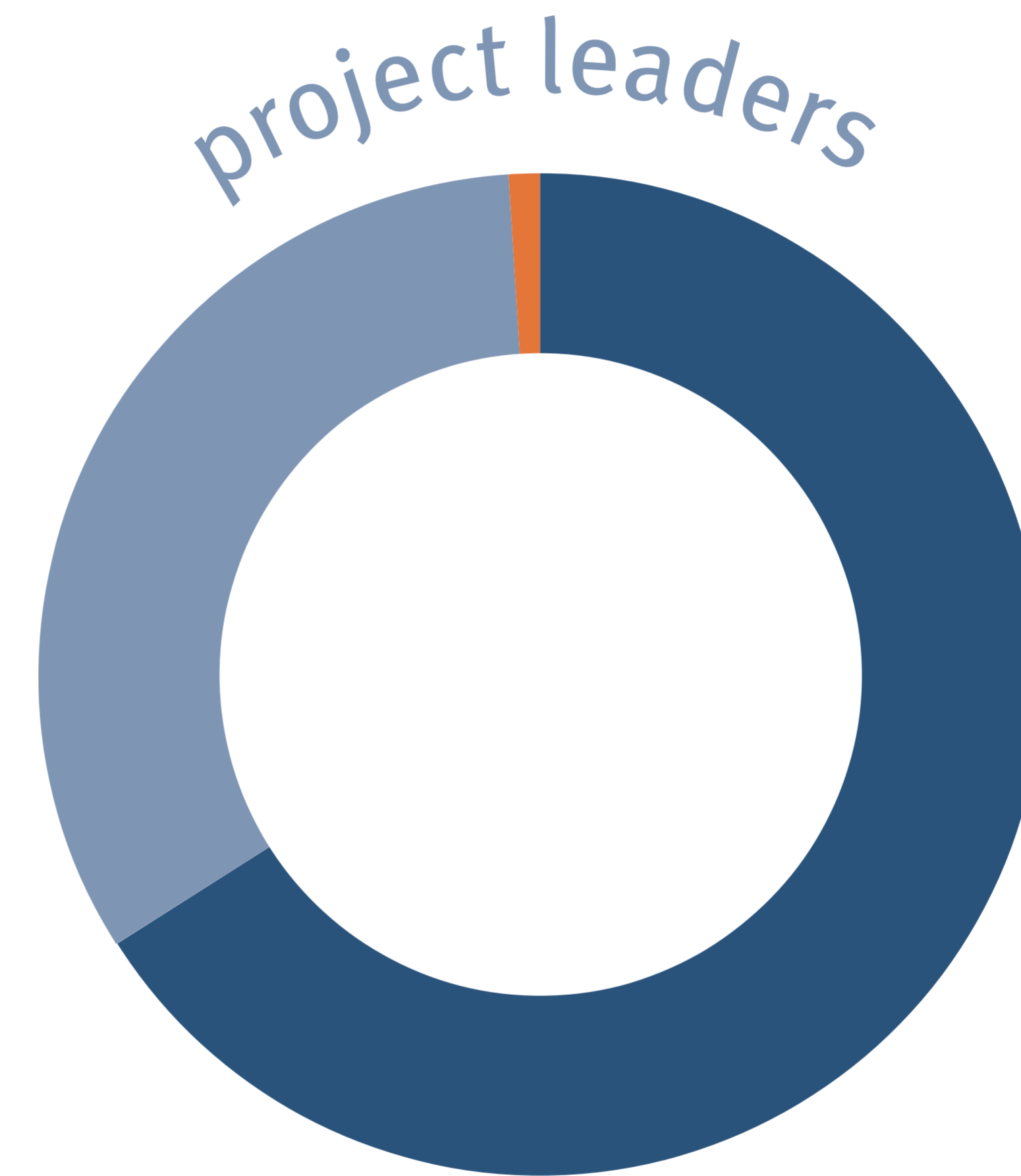
to promote active citizenship, social inclusion, solidarity, and participation in democratic life in Europe

to promote citizenship, inclusion & solidarity

«I appreciate cultural diversity.»



65%
33%
2%

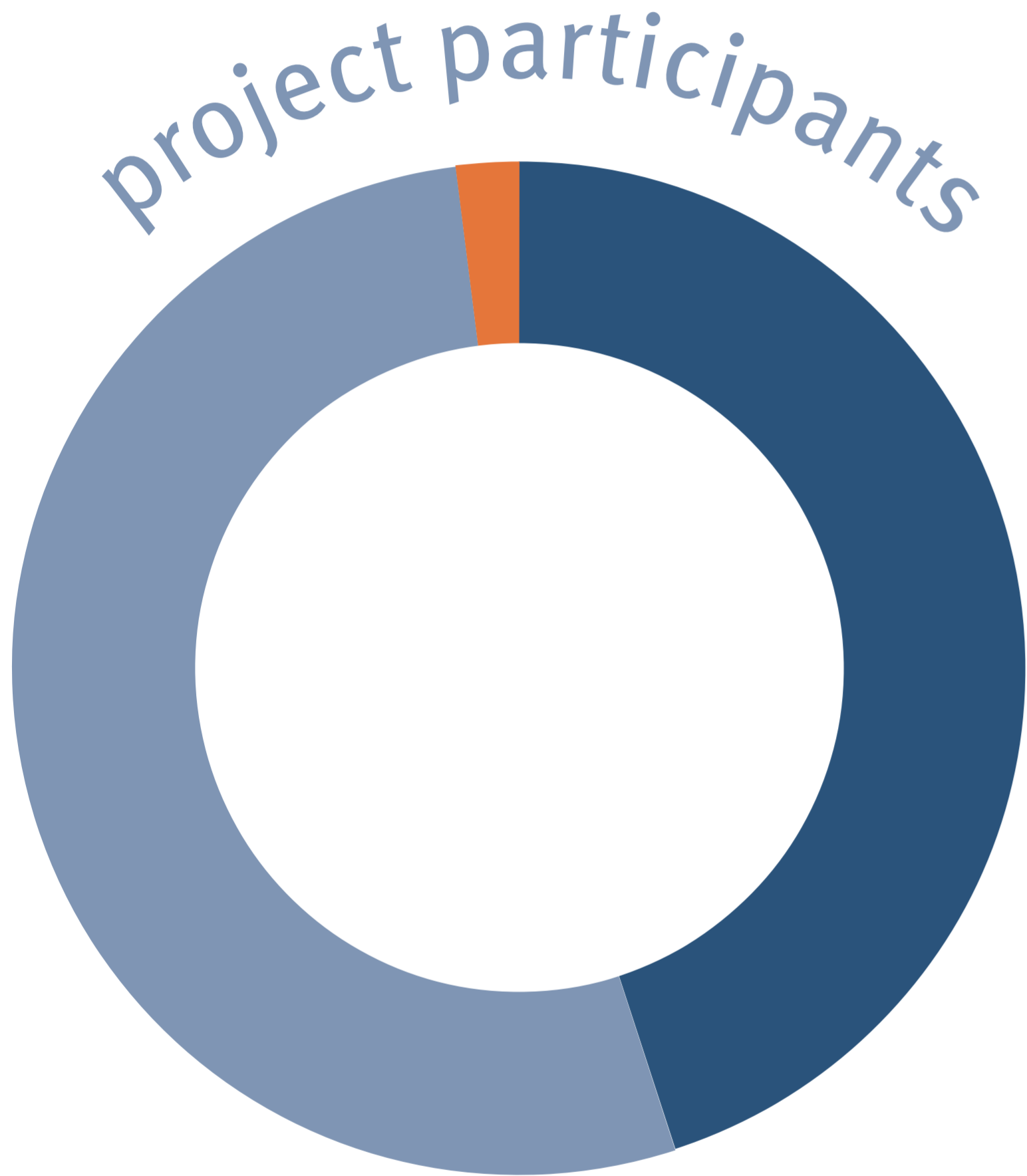


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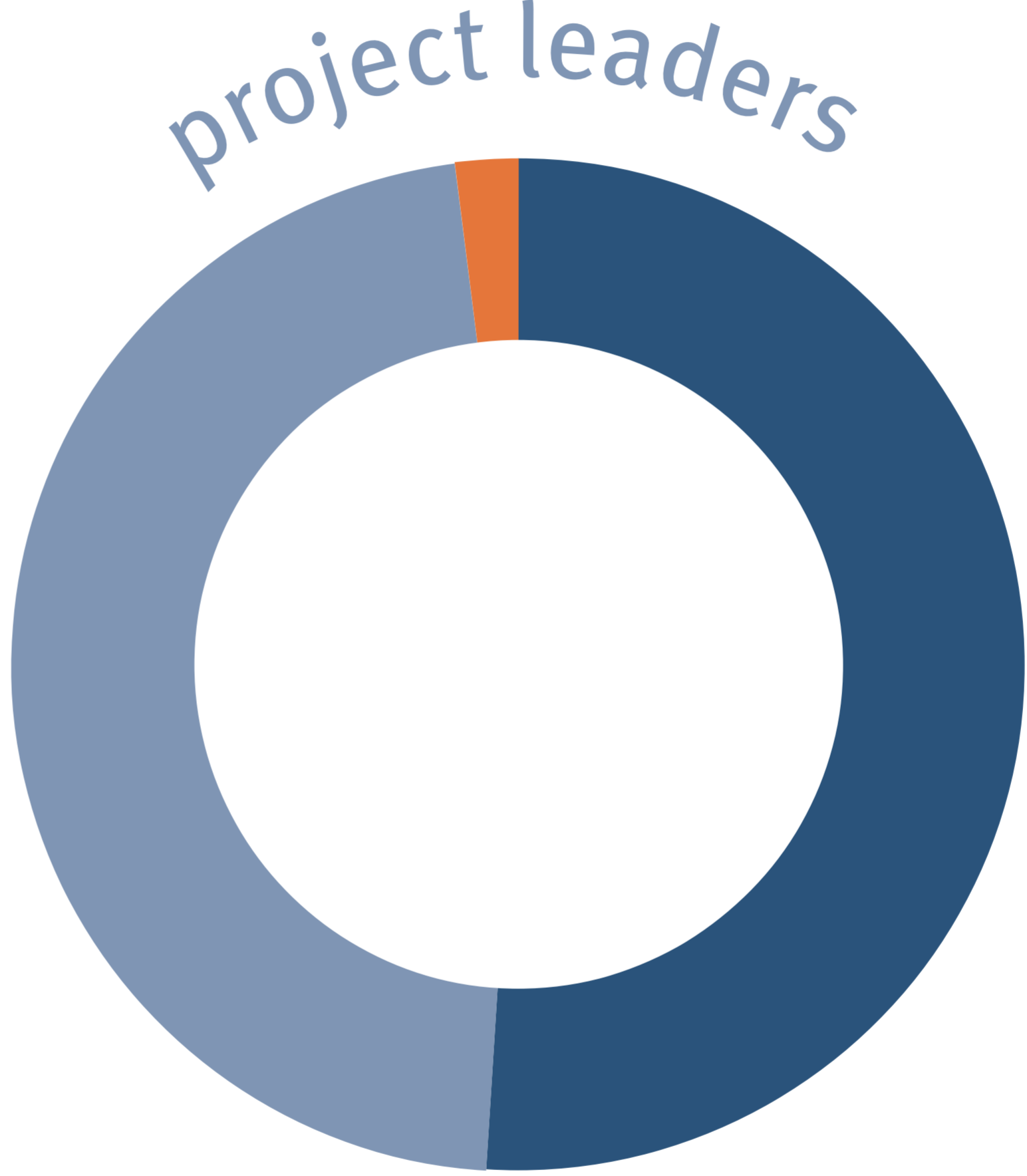
more than before » to the same extent » less than before

to promote citizenship, inclusion & solidarity

«I am committed to work against discrimination, intolerance, racism.»



45%
53%
2%

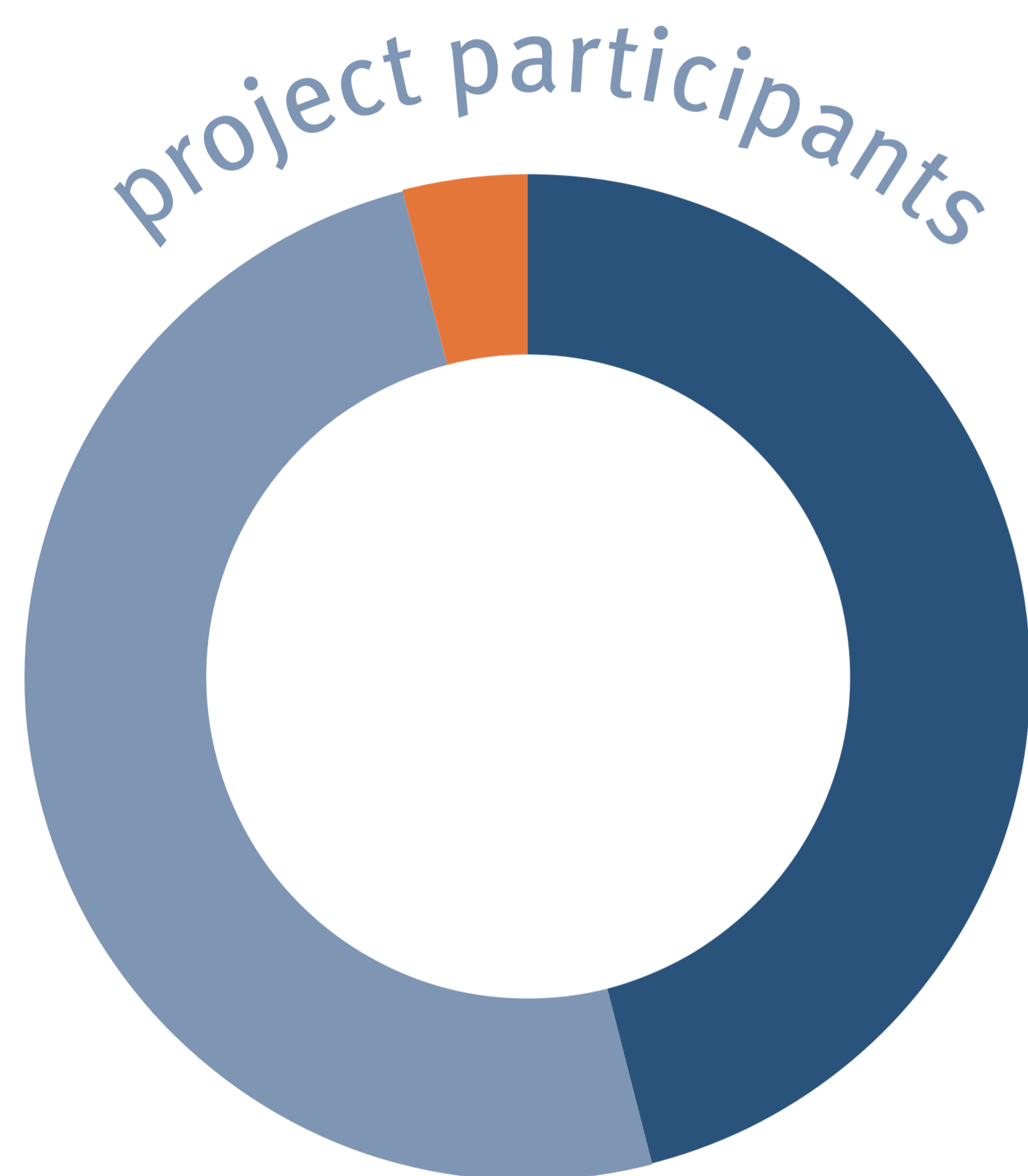


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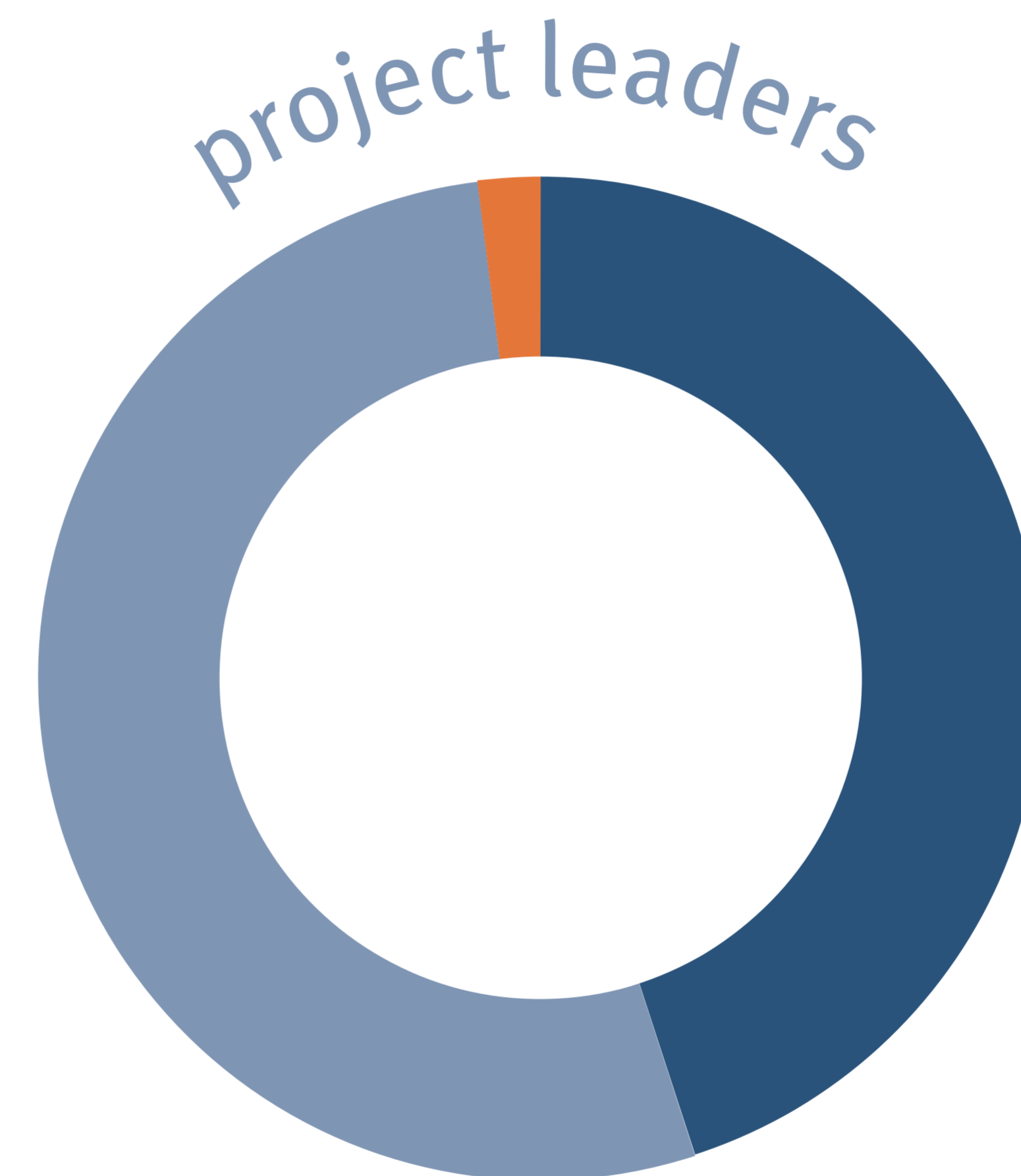
more than before » to the same extent » less than before

to promote citizenship, inclusion & solidarity

«I feel European.»



46%
50%
4%

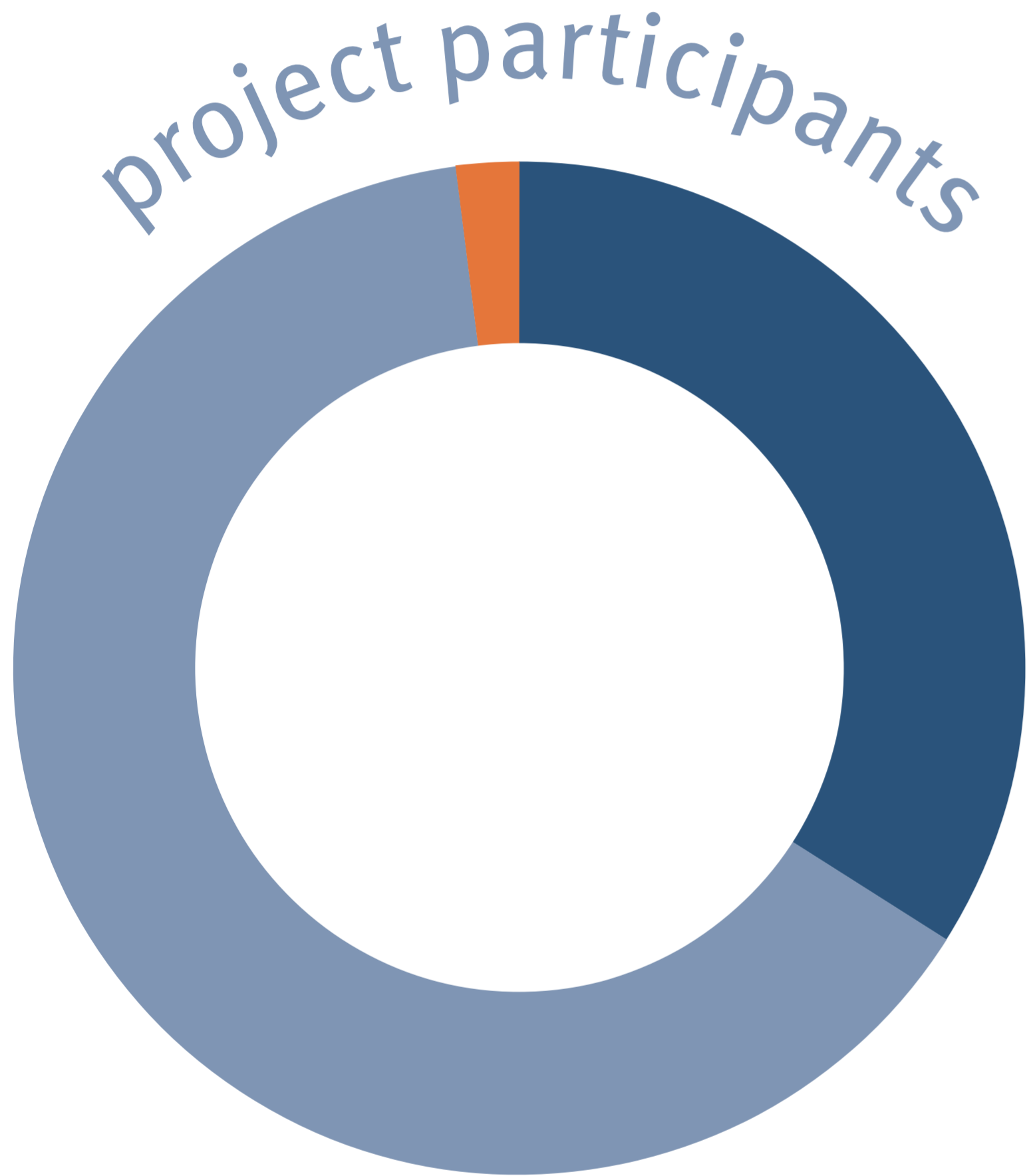


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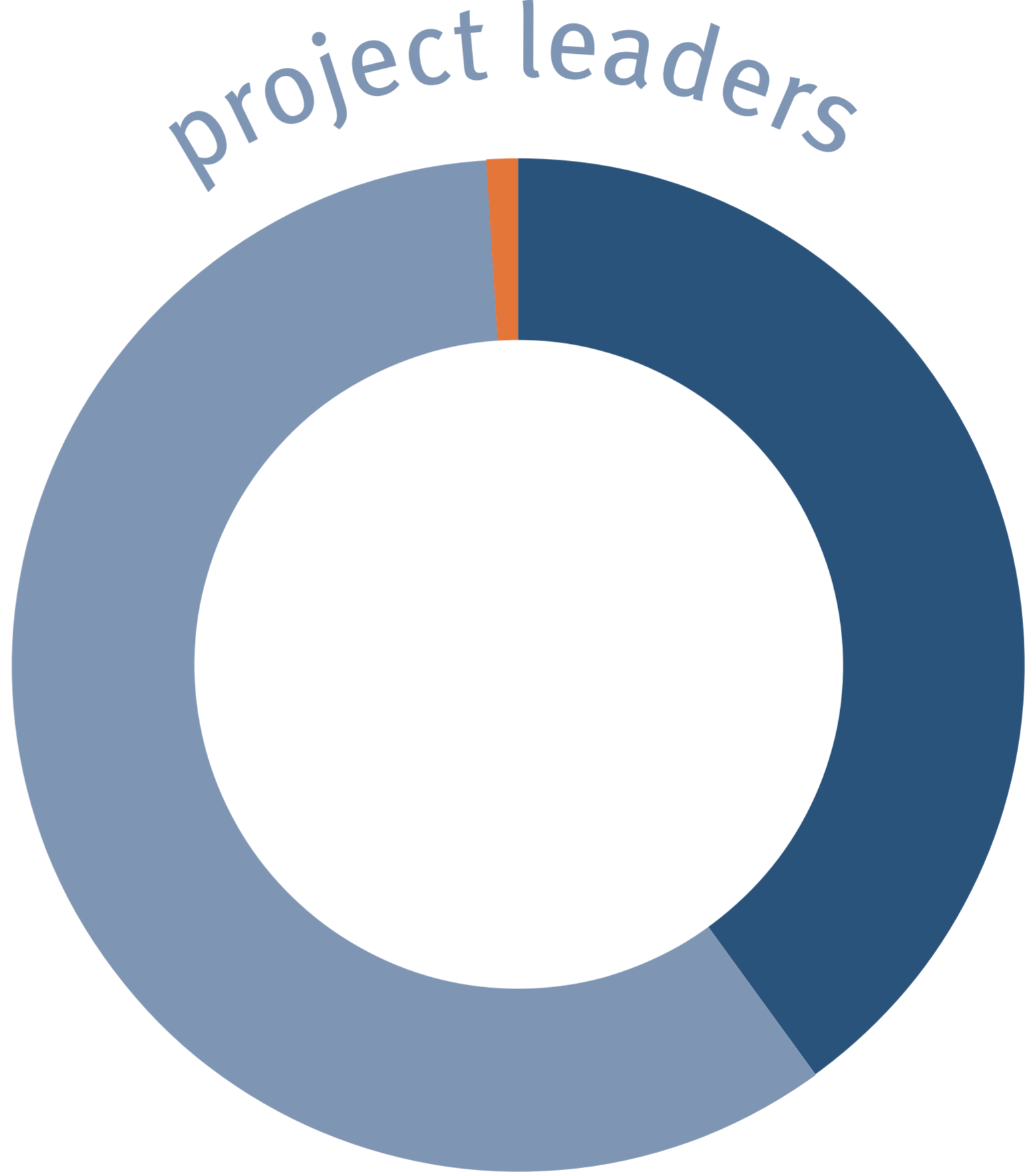
more than before » to the same extent » less than before

to promote citizenship, inclusion & solidarity

«I engage in civil society.»



34%
64%
2%

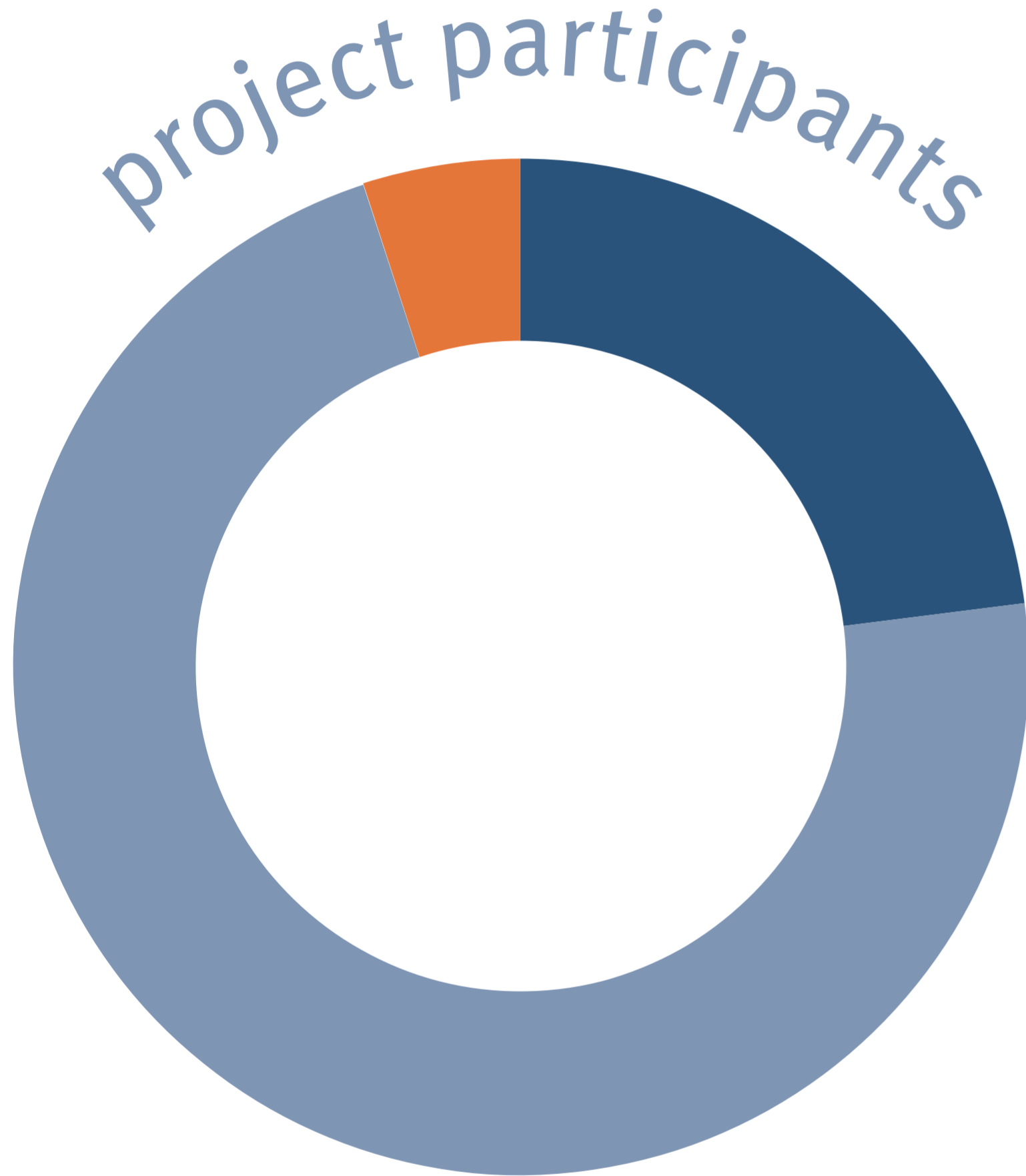


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59%
1%

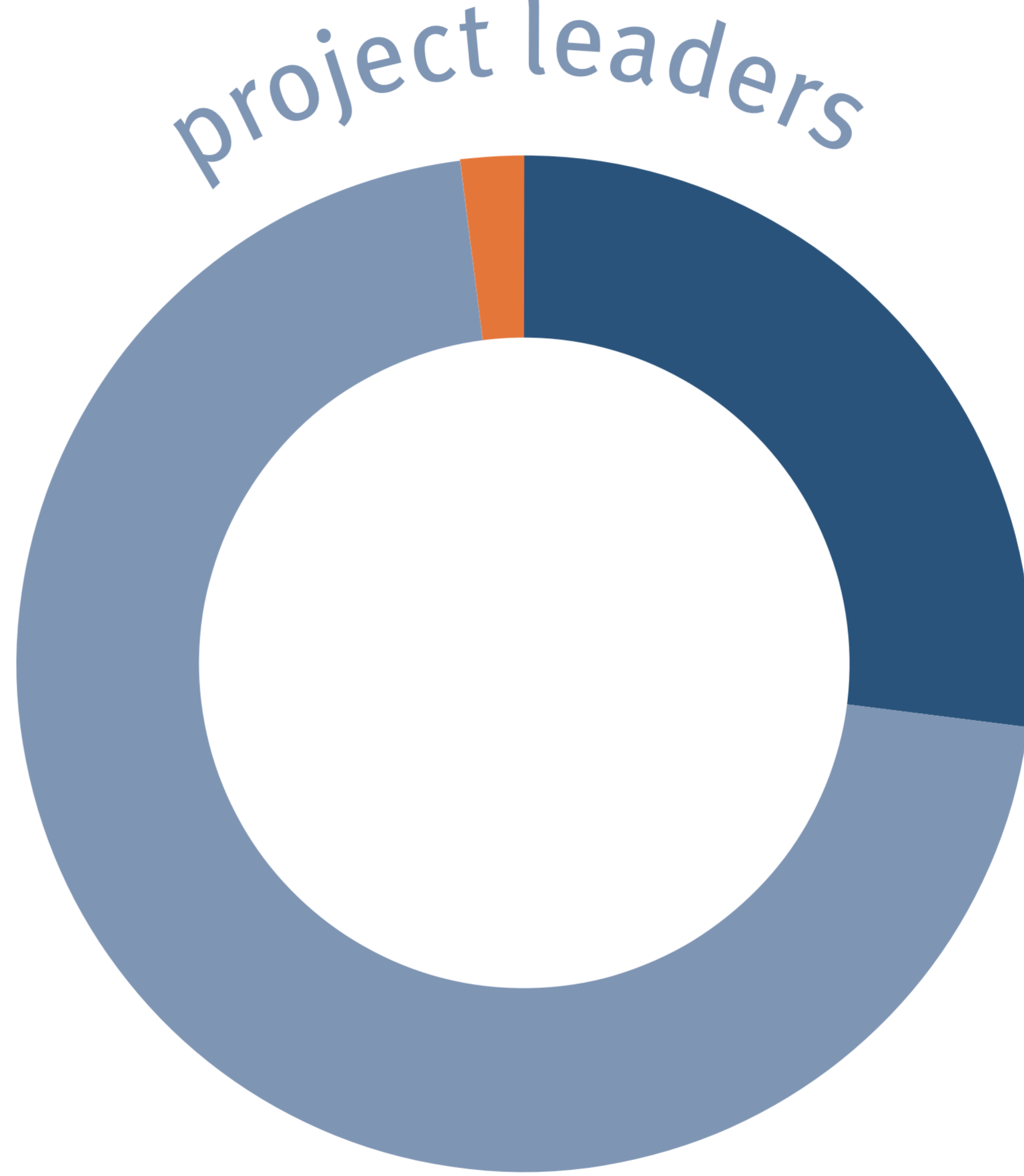
more than before » to the same extent » less than before

to promote citizenship, inclusion & solidarity

«I participate in democratic/political life.»



23%
72%
5%



27%
71%
2%

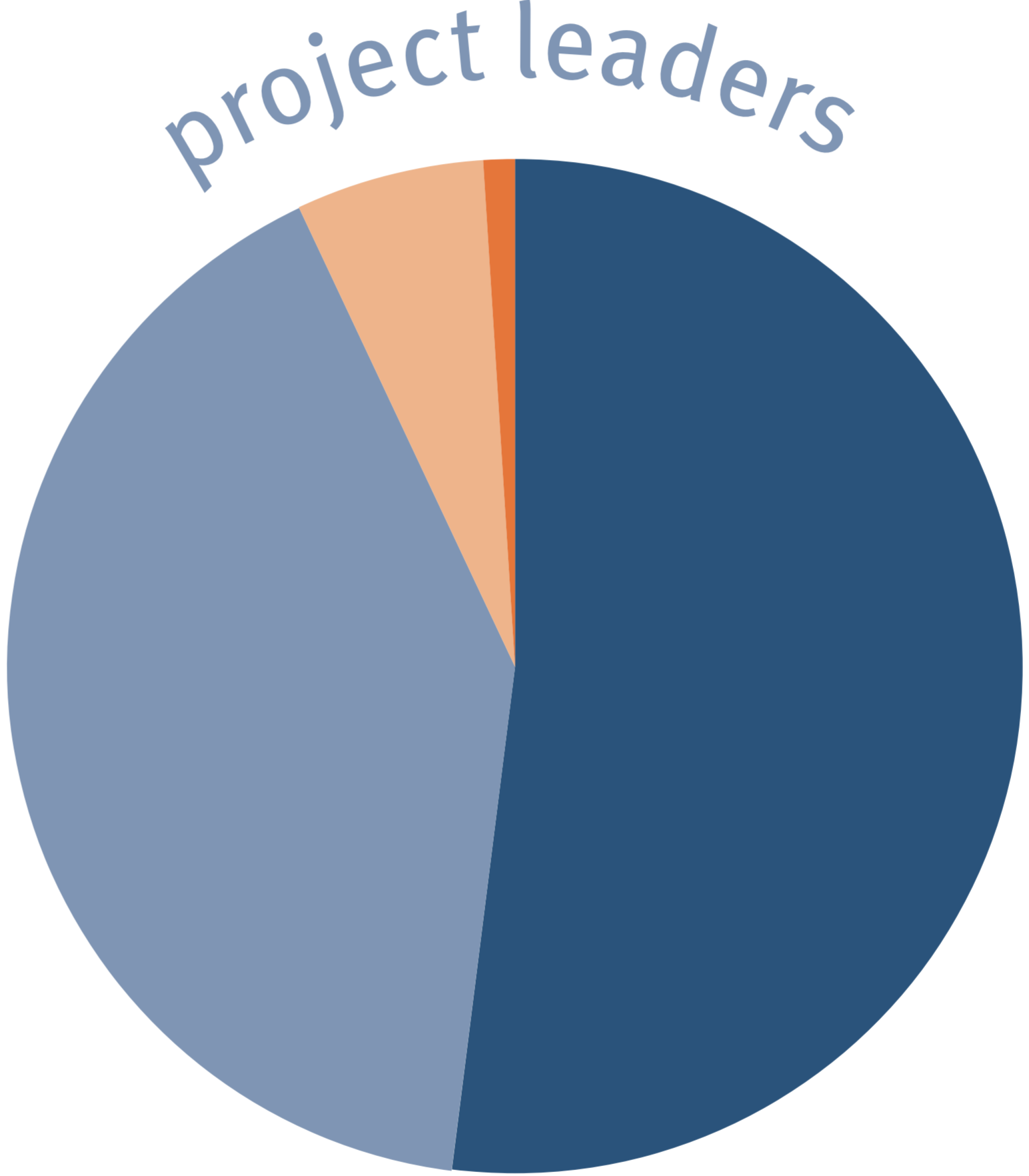
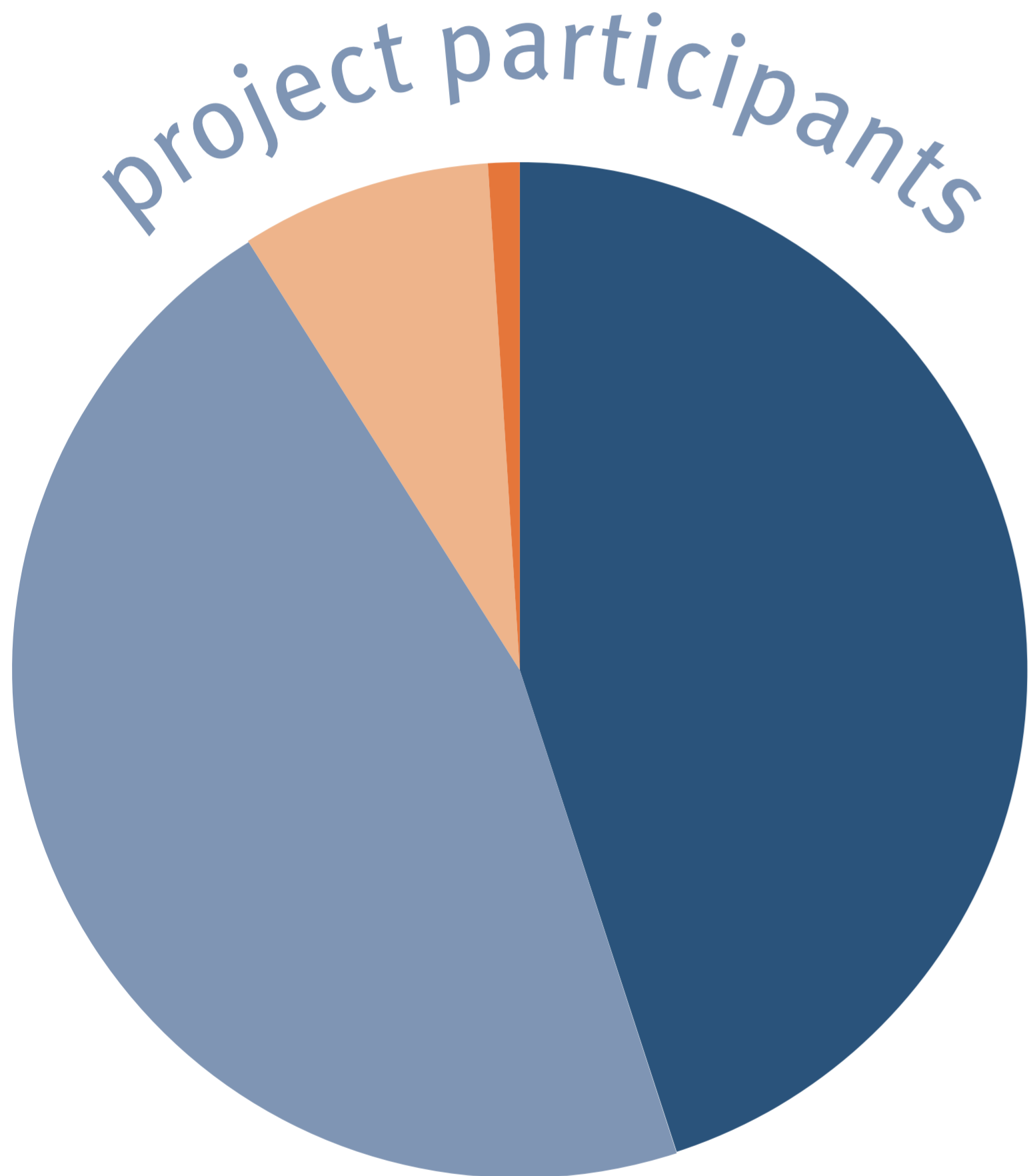
more than before » to the same extent » less than before

Fostering quality

to foster quality improvements in youth work and strengthen the role of youth workers and organisations as support structures for young people

to foster quality in youth work

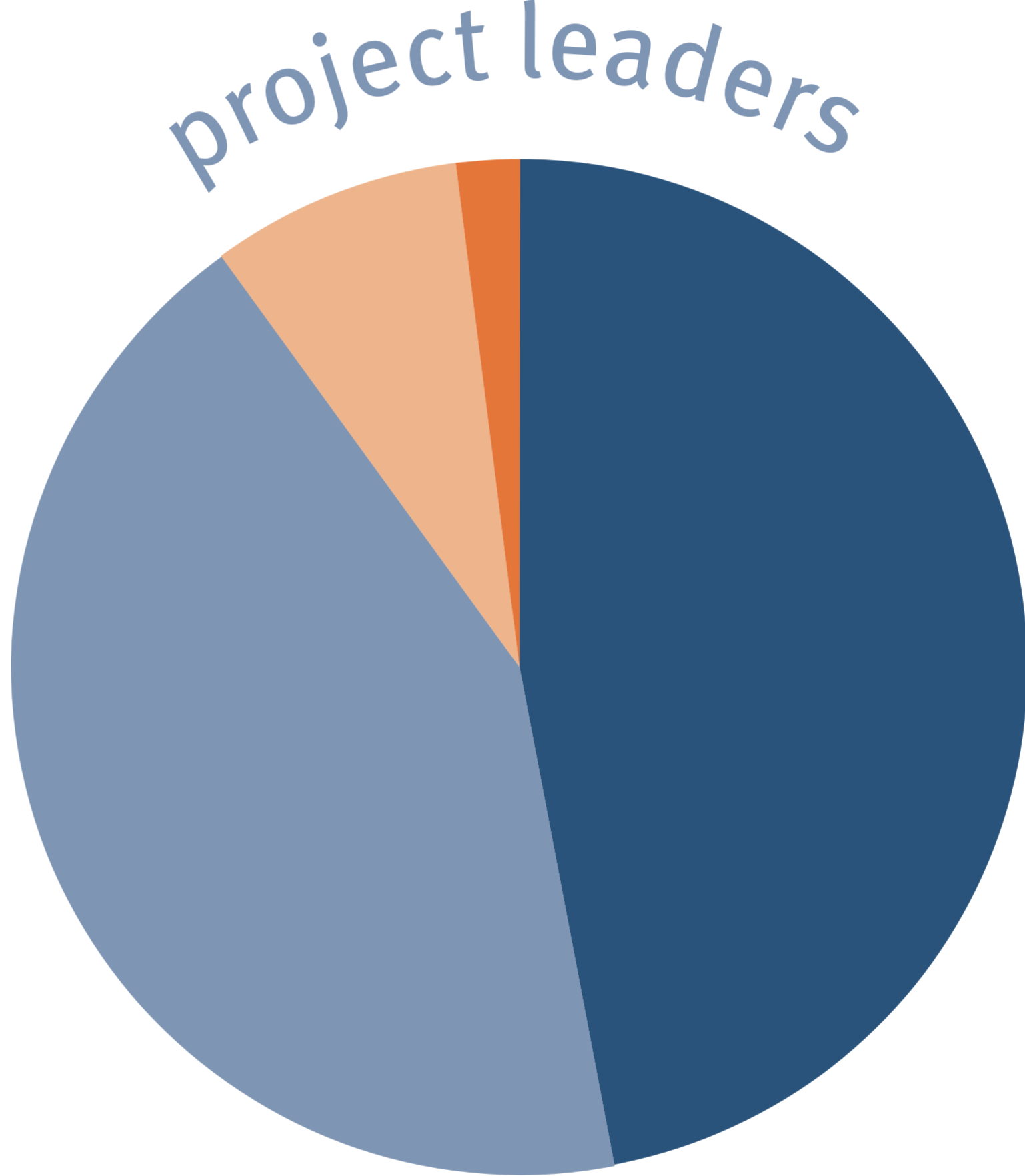
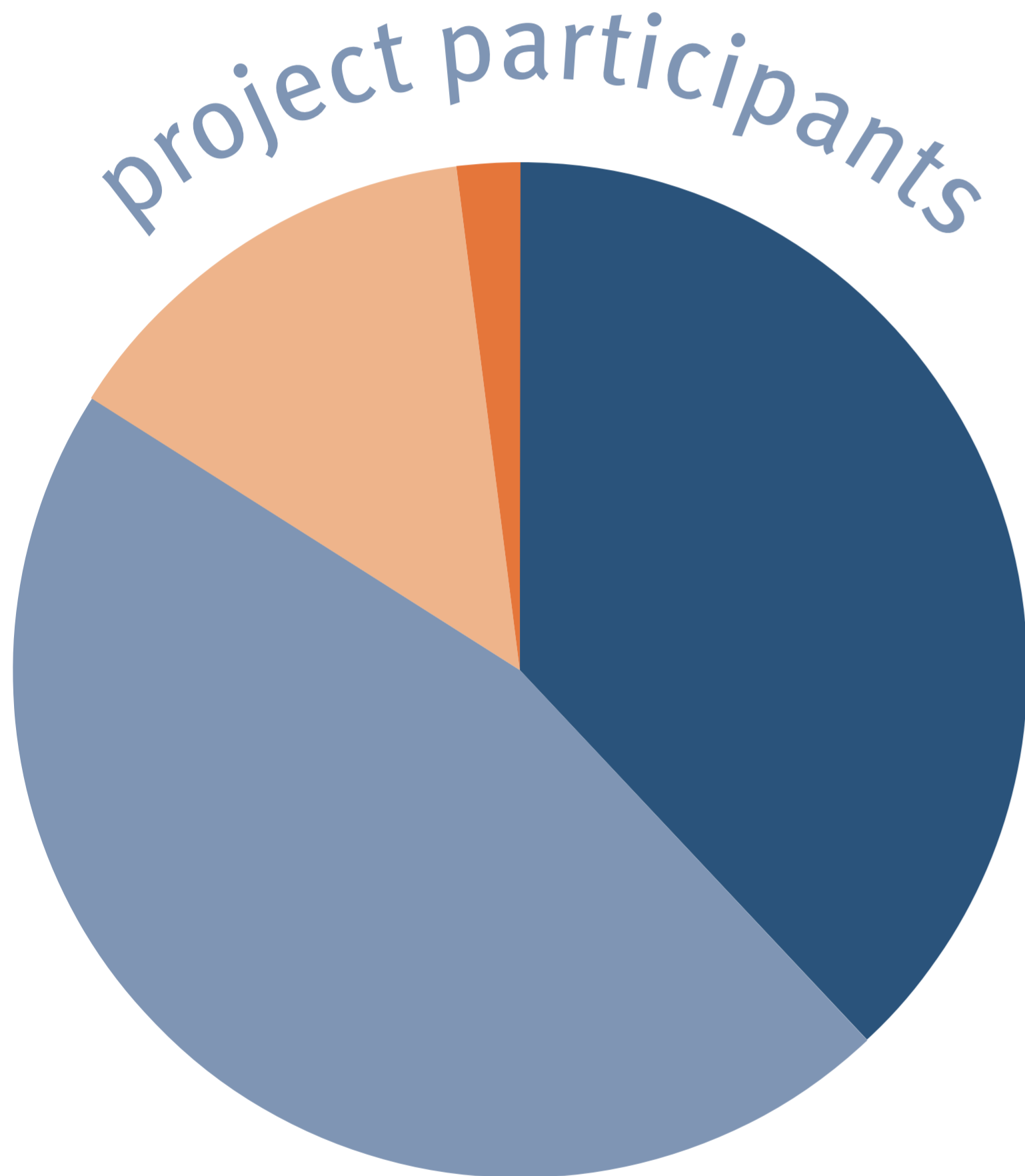
«I have learned something which I intend to use in my work/involvement with young people.»



strongly agree » agree » disagree » strongly disagree

to foster quality in youth work

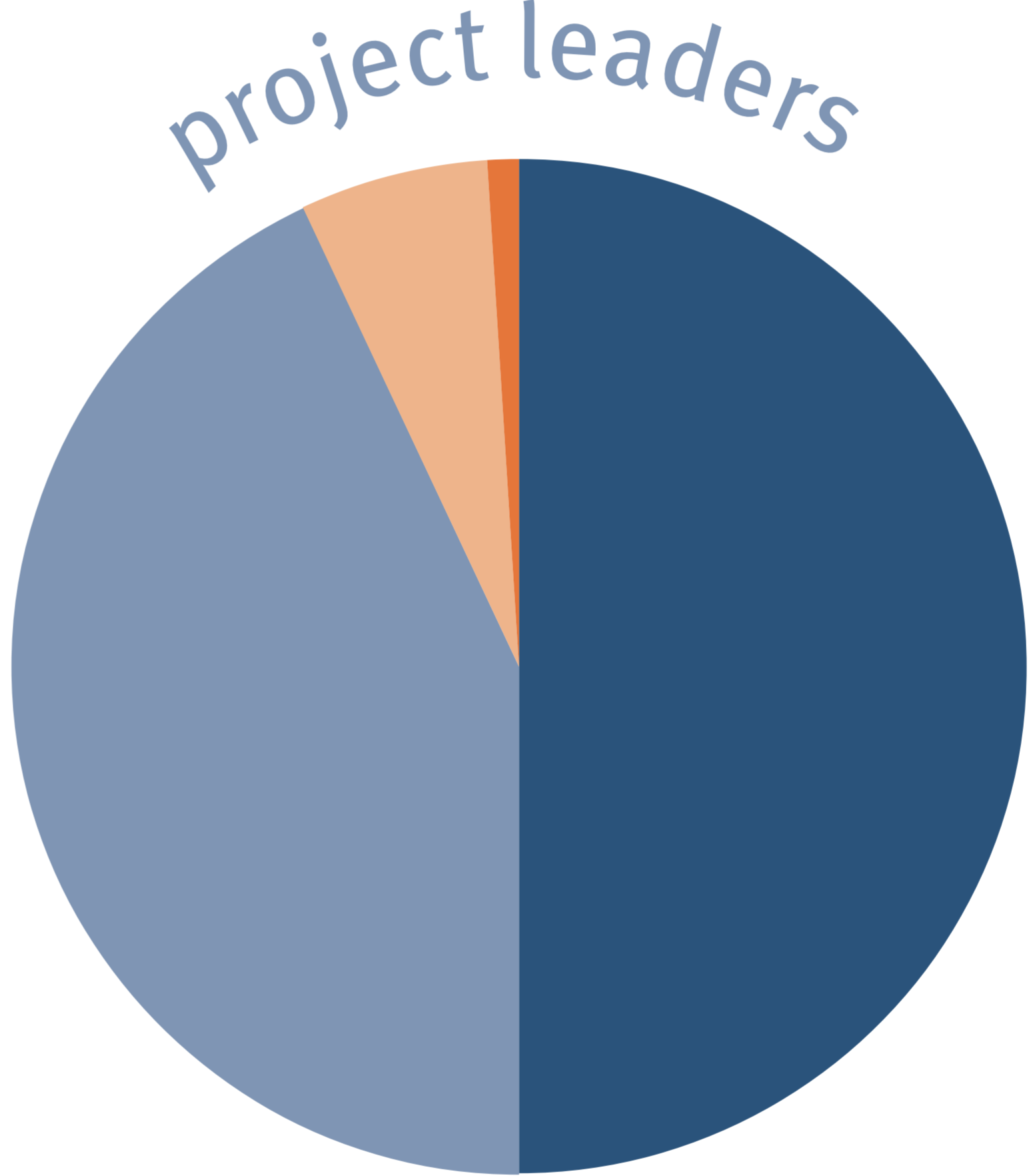
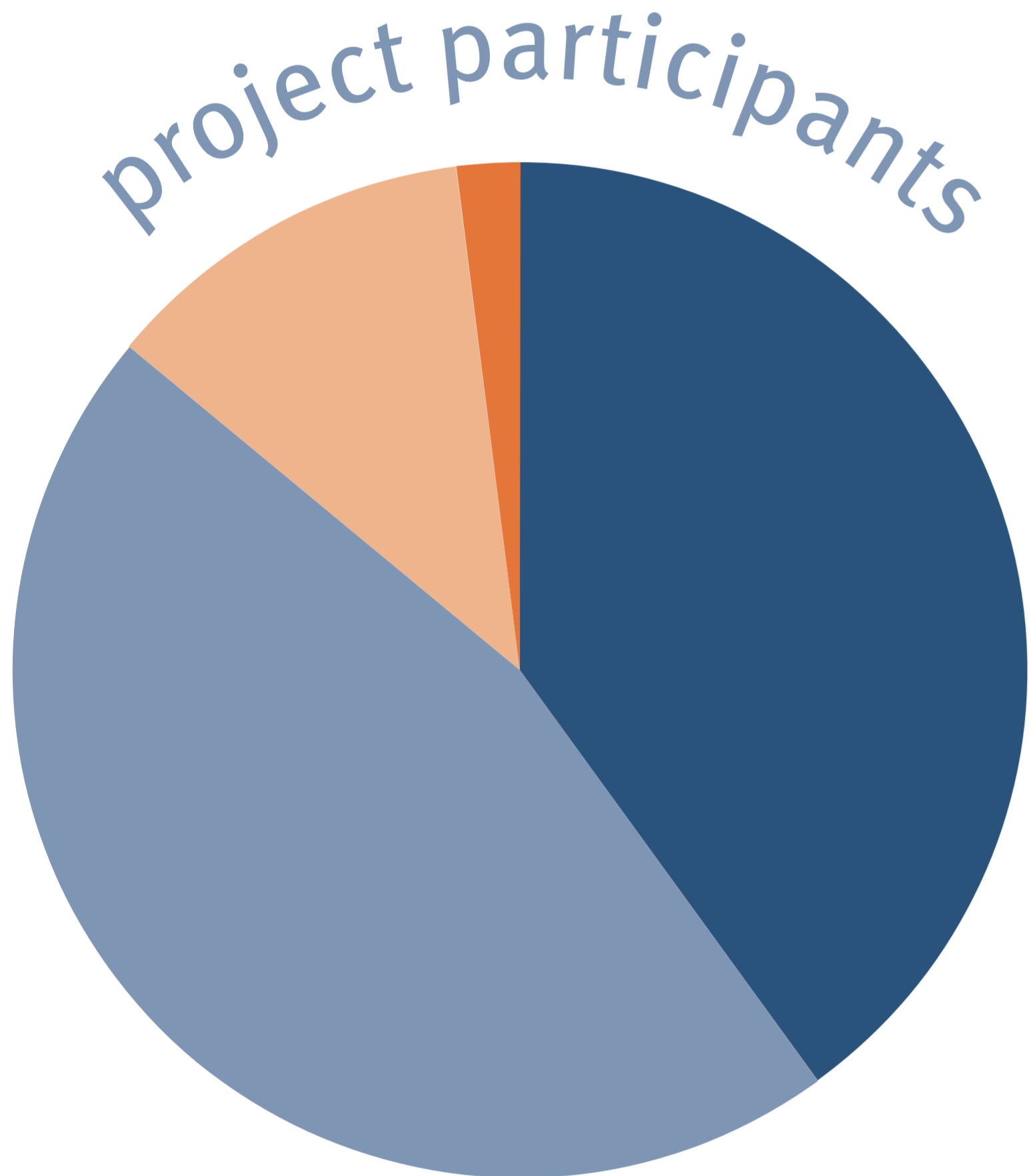
«I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.»



strongly agree » agree » disagree » strongly disagree

to foster quality in youth work

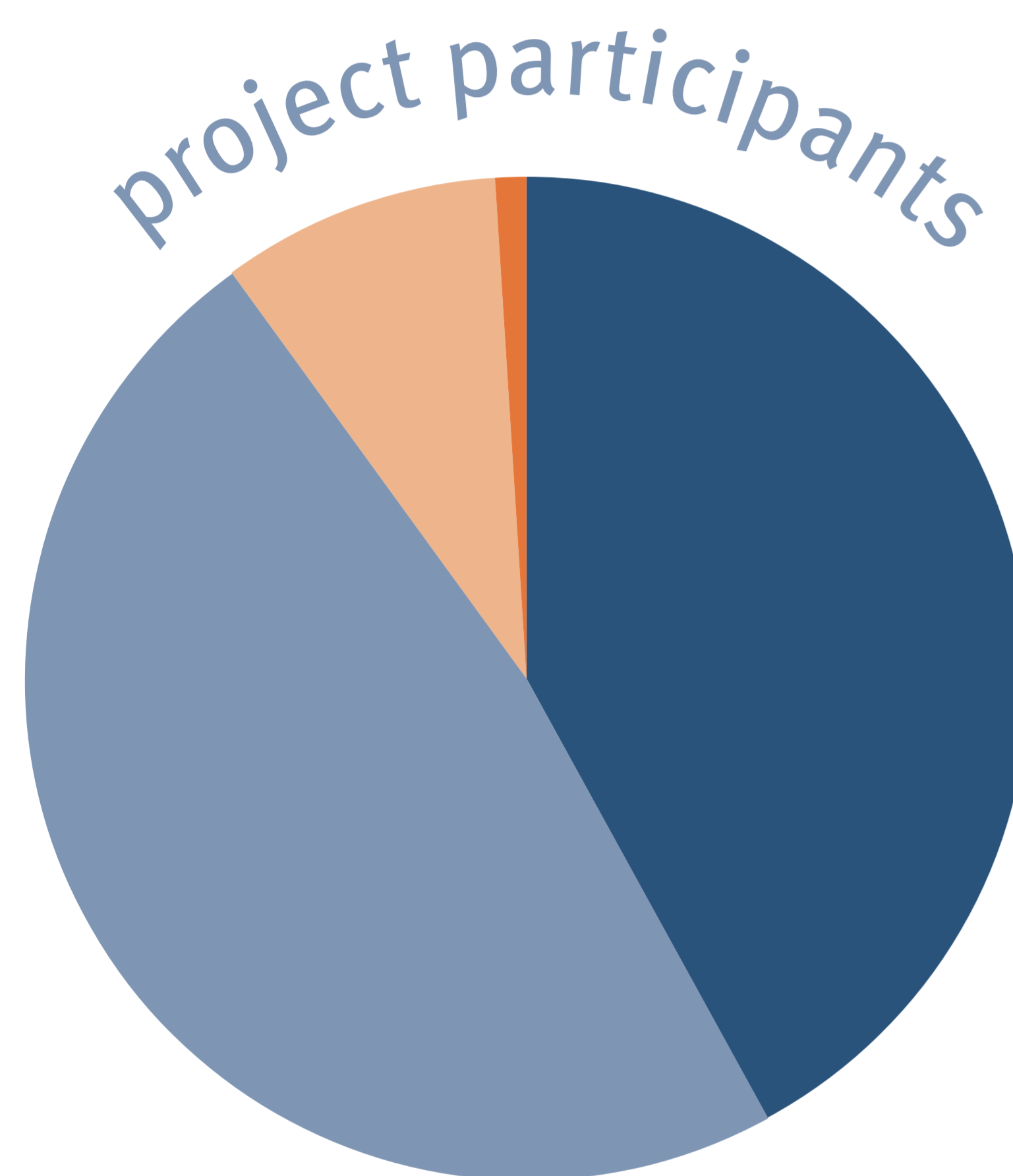
«I have learned more about how to actively involve young people in the preparation and implementation of projects.»



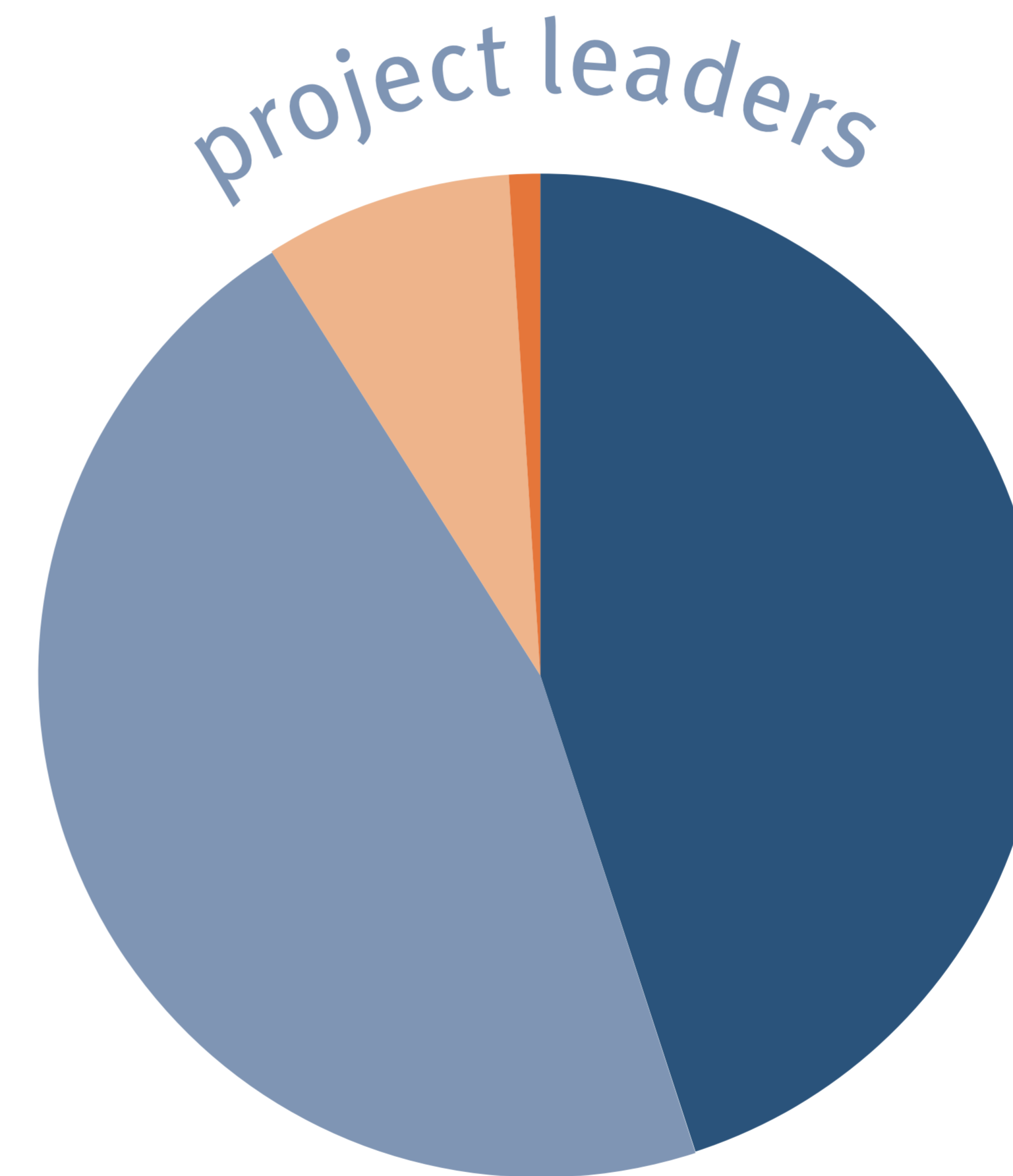
strongly agree » agree » disagree » strongly disagree

to foster quality in youth work

« I have learned more about how to foster non-formal learning in youth work. »



42%
48%
9%
1%



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8%
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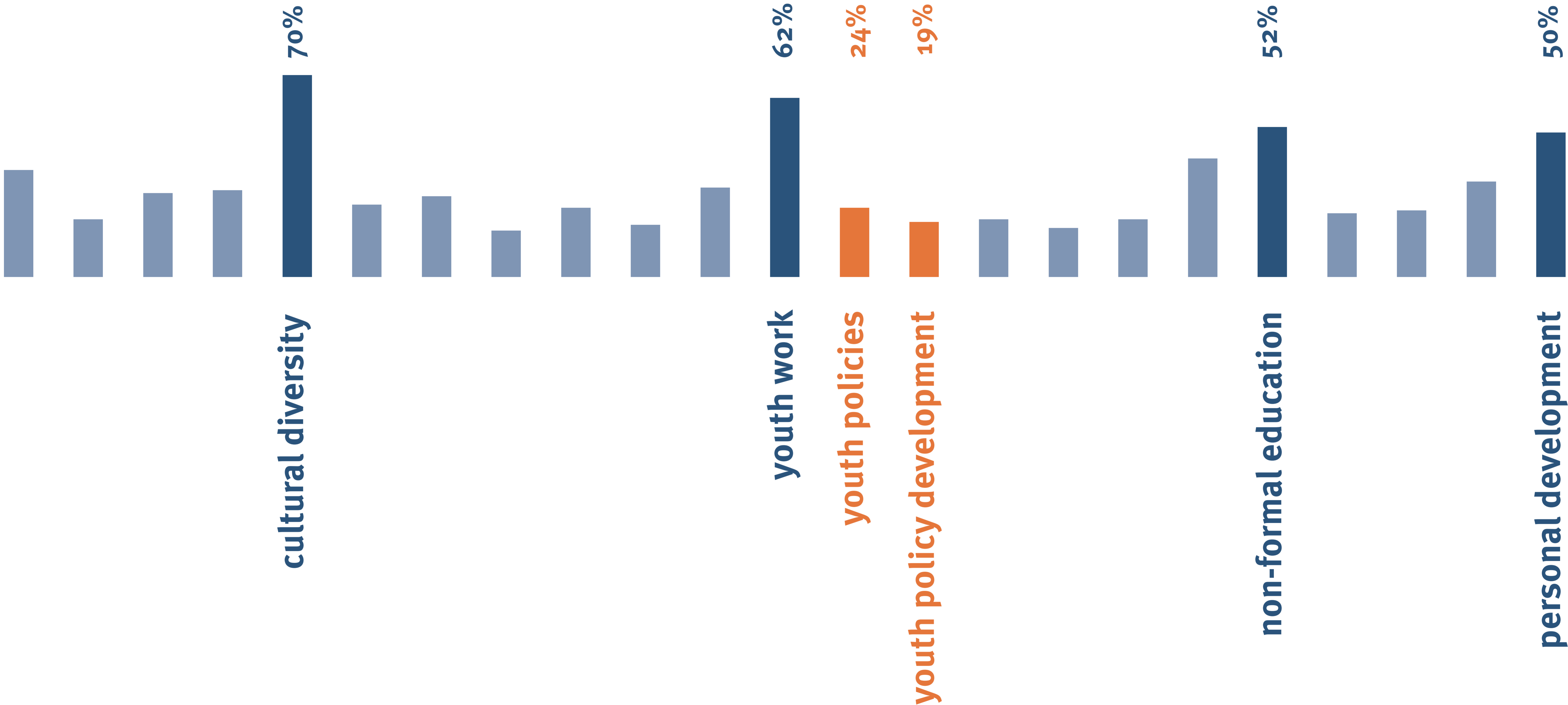
strongly agree » agree » disagree » strongly disagree

Promoting active citizenship

to support the development of knowledge
and evidence-based youth policy

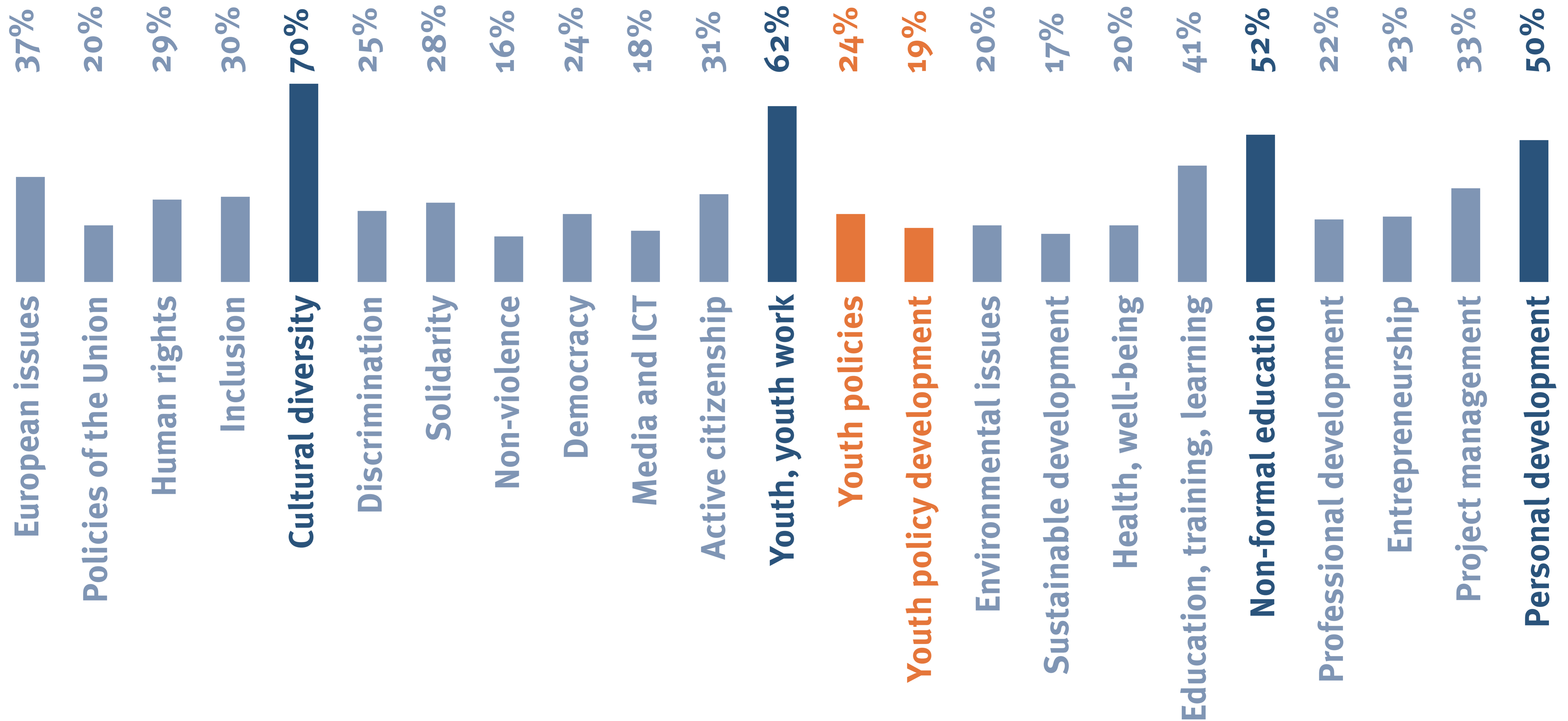
to support evidence-based youth policy

« Project participants: in the project, I learned something new about: »



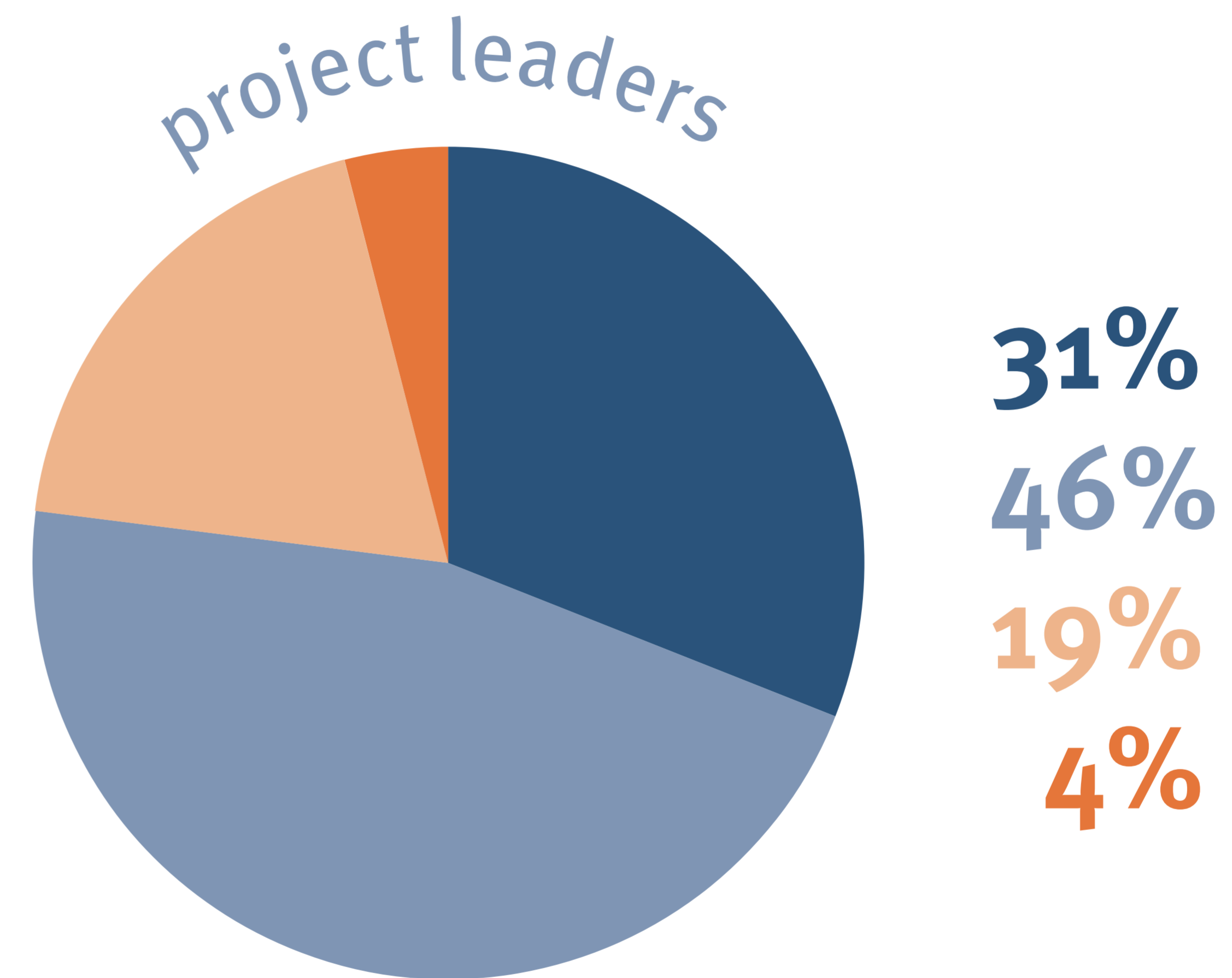
to support evidence-based youth policy

« Project participants: in the project, I learned something new about: »



to support evidence-based youth policy

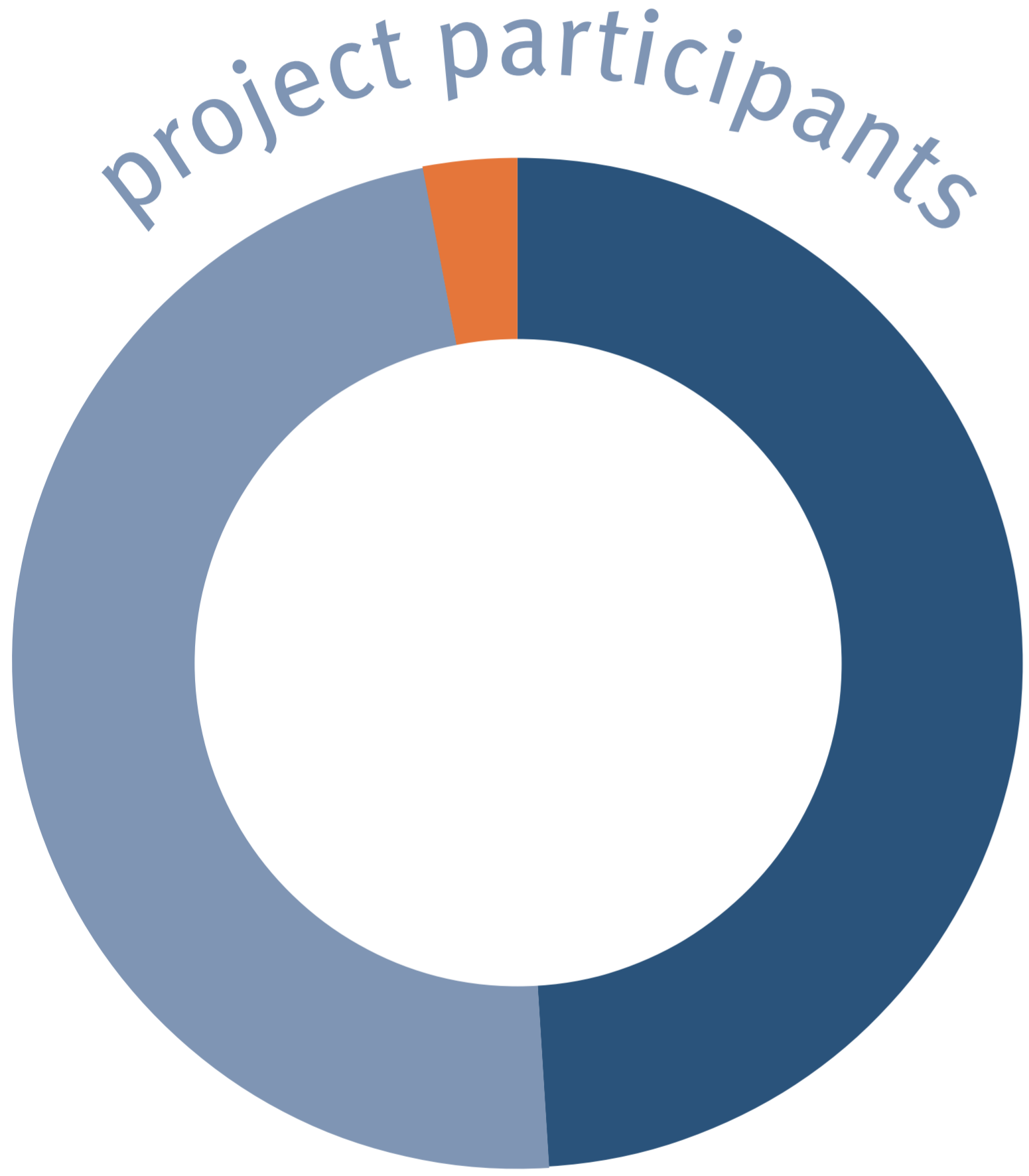
« Project leaders: the project contributed to the objective: to foster interest in youth policy development. »



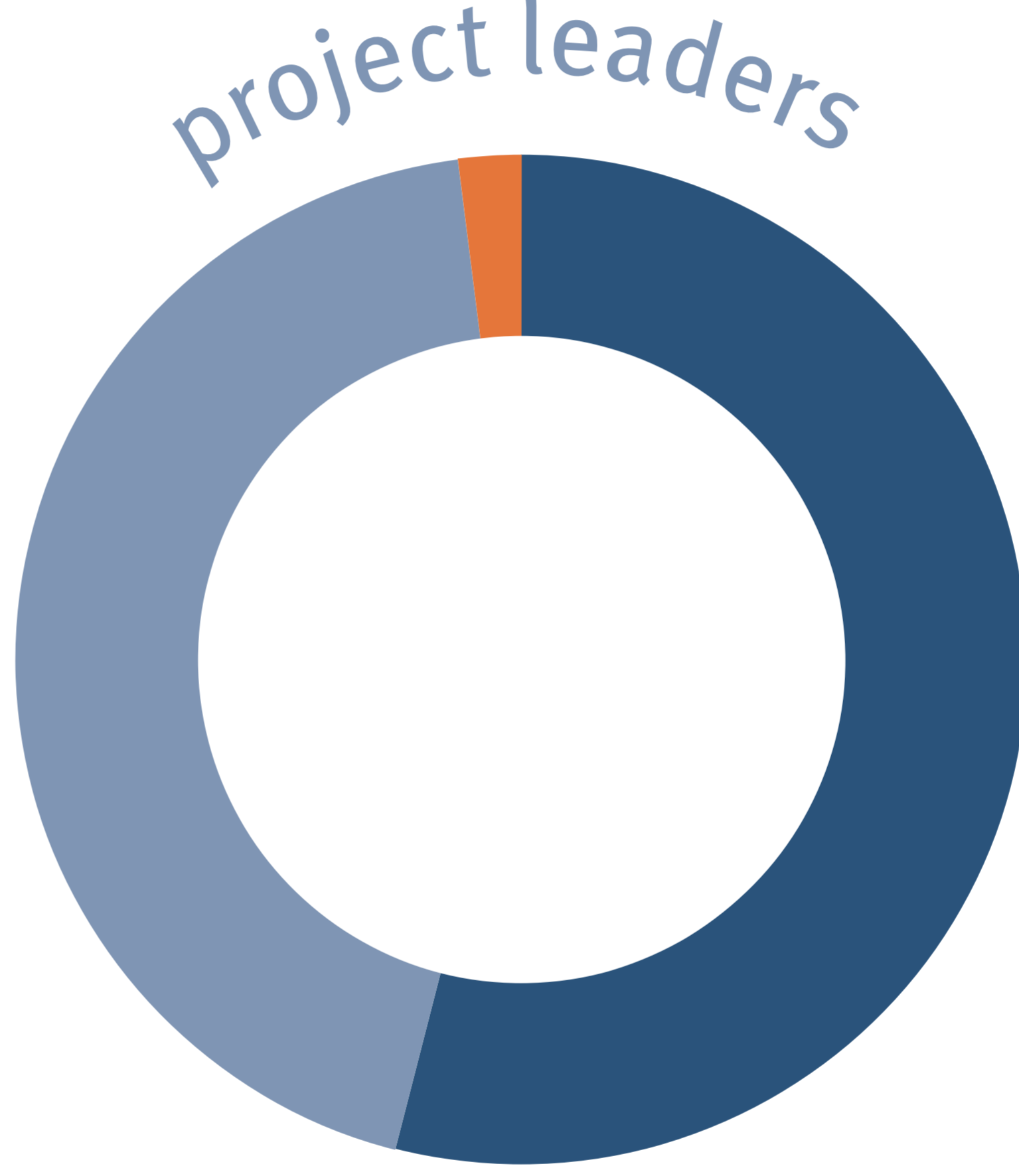
strongly agree » agree » disagree » **strongly disagree**

to support evidence-based youth policy

«I am interested in contributing to youth policy development.»



49%
48%
3%

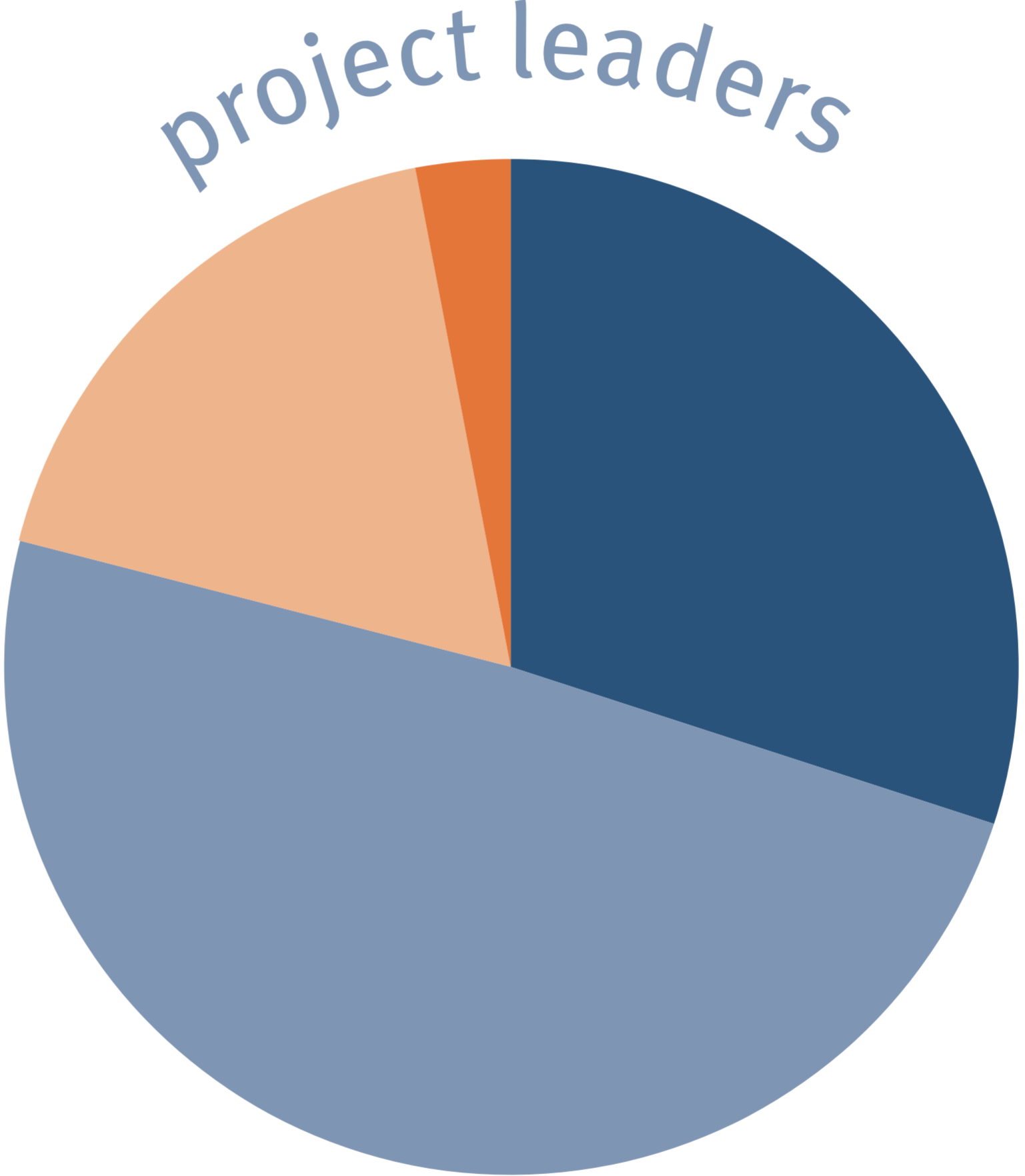
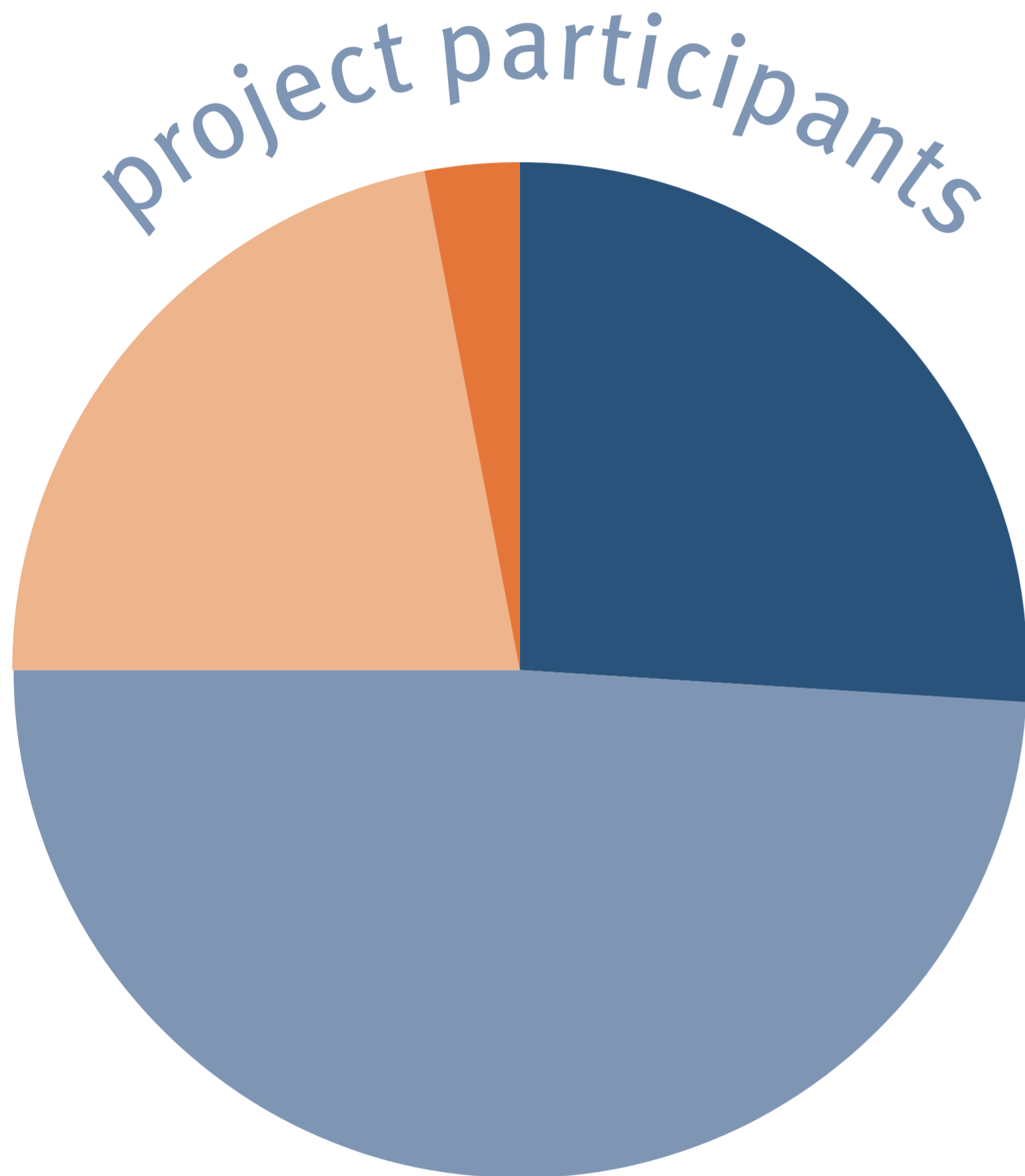


54%
44%
2%

more than before » to the same extent » less than before

to support evidence-based youth policy

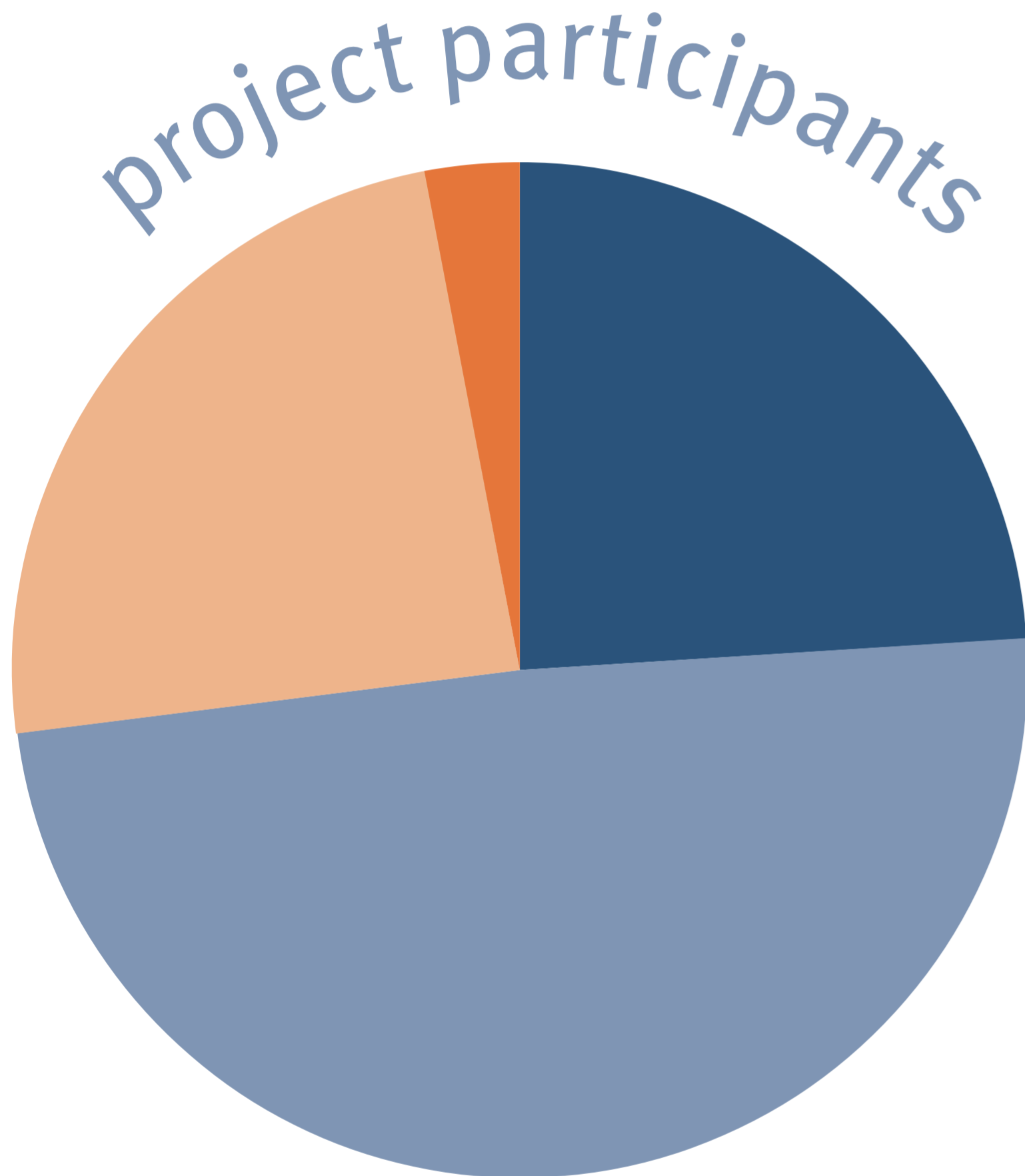
«I now know more about the content of youth policies at European level.»



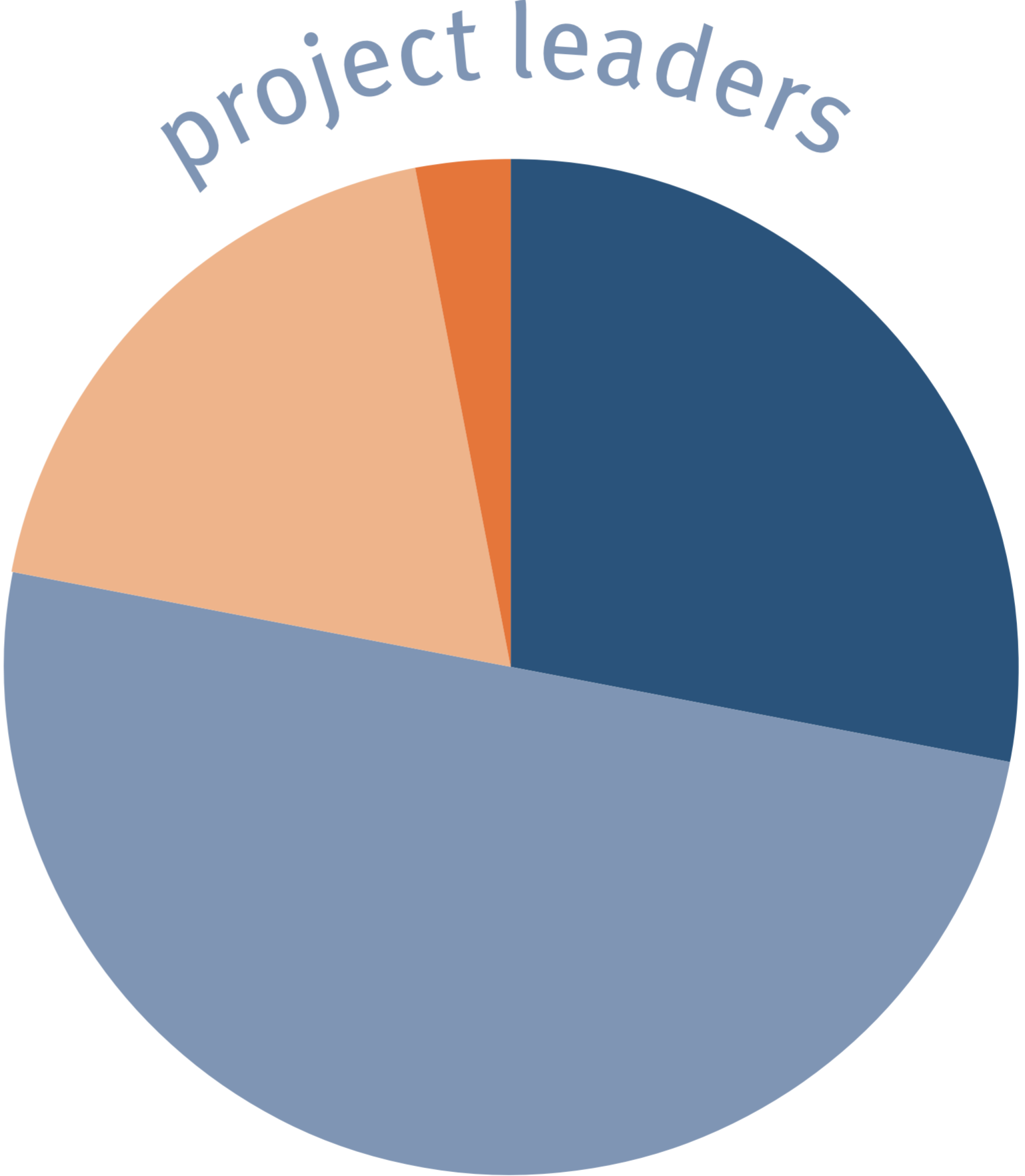
strongly agree » agree » disagree » strongly disagree

to support evidence-based youth policy

« I now better understand how I can contribute to youth policy development. »



24%
49%
24%
3%



28%
50%
19%
3%

strongly agree » agree » disagree » strongly disagree

Framework, design & sample

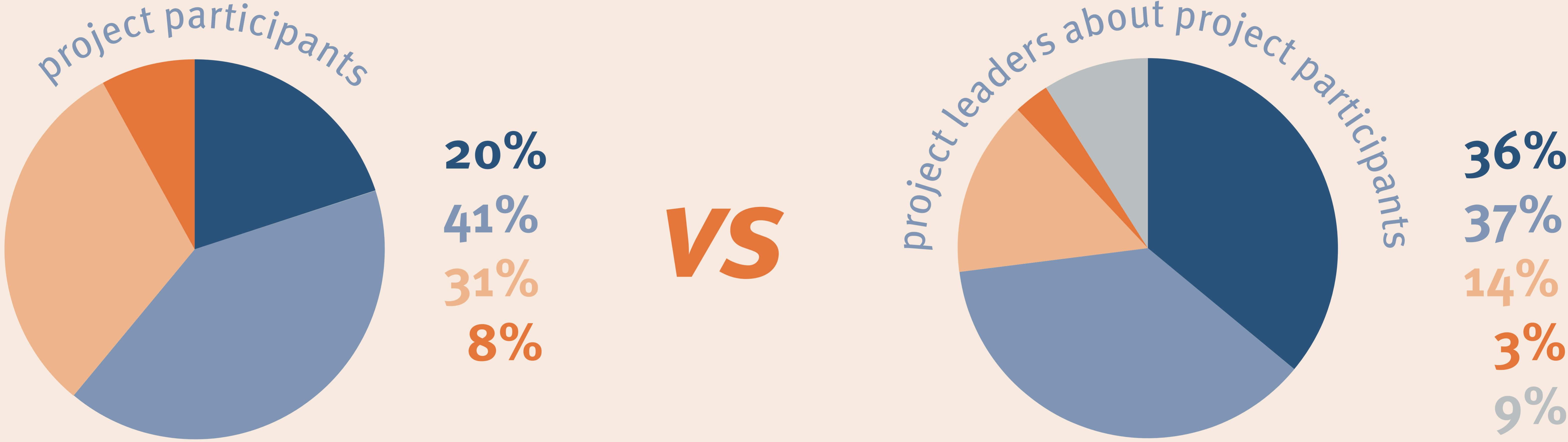
A. 4 things to be proud of

B. 3 things to be curious about

C. 2 things to be cautious about

to improve skills & competences

improved ability to produce own media content

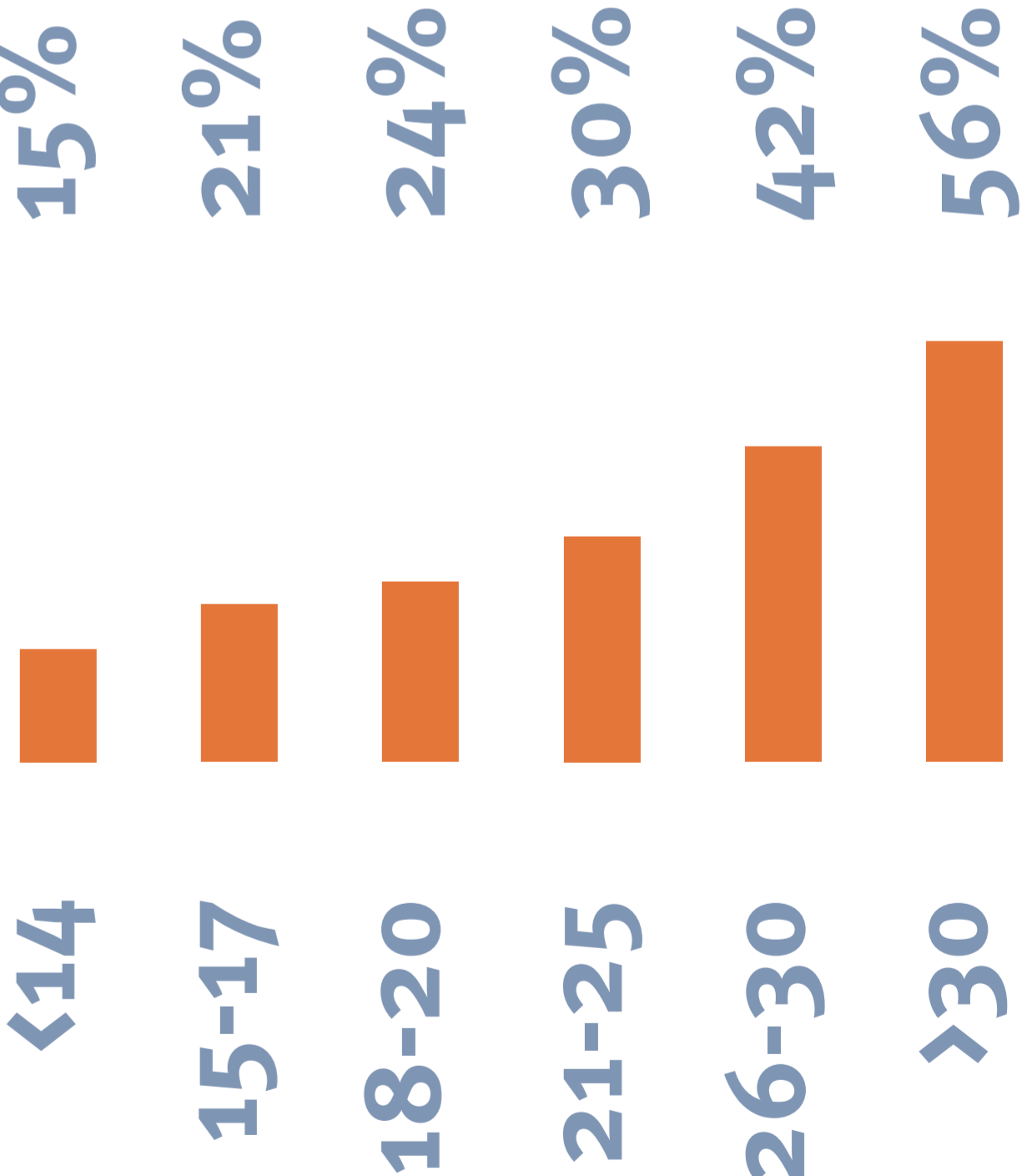
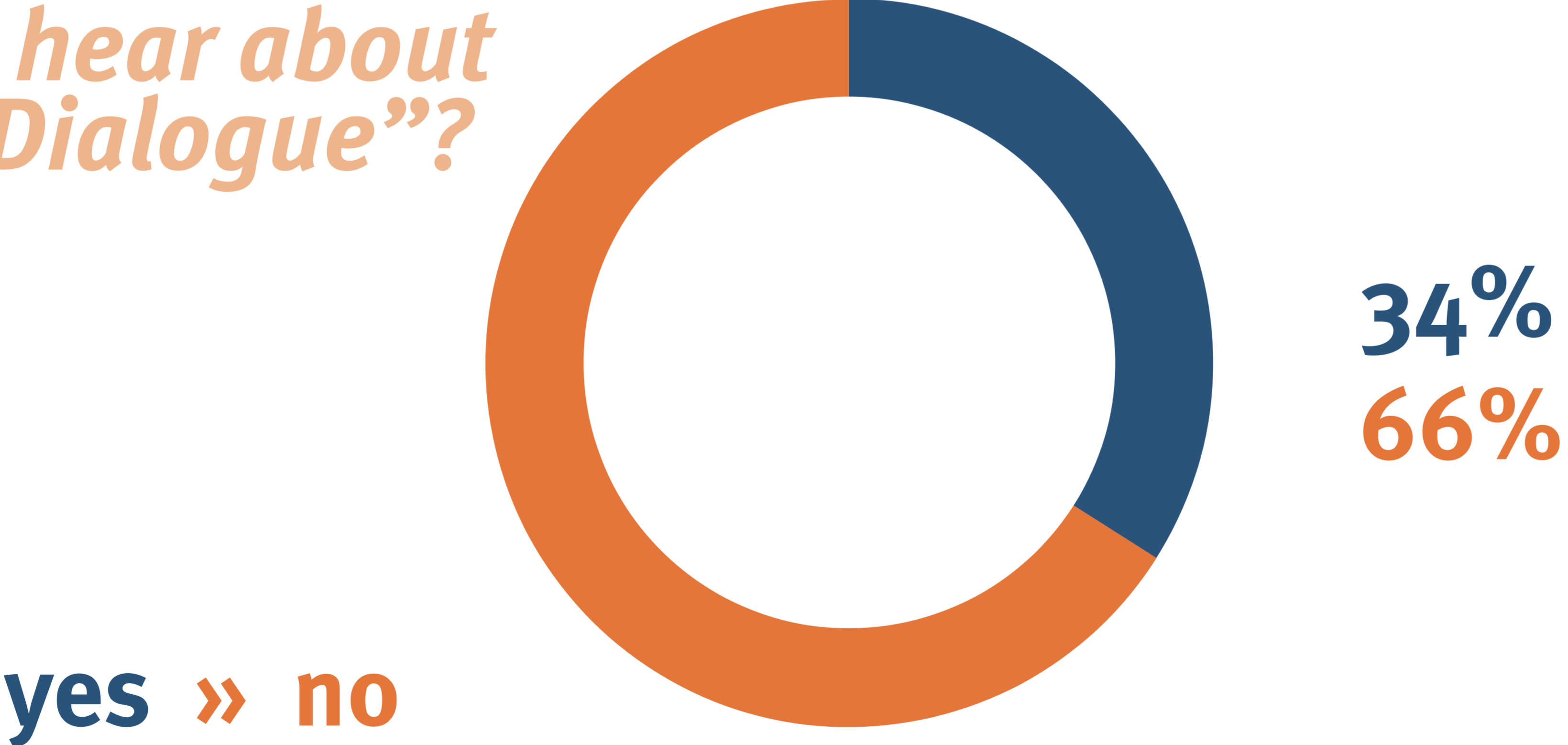


strongly agree » agree » disagree » strongly disagree

to complement policy reforms

The European Union aims to strengthen the involvement of young people in political processes. Therefore, the so called “Structured Dialogue with Young People” was established as a new opportunity for meetings and discussions between young people and policy makers.

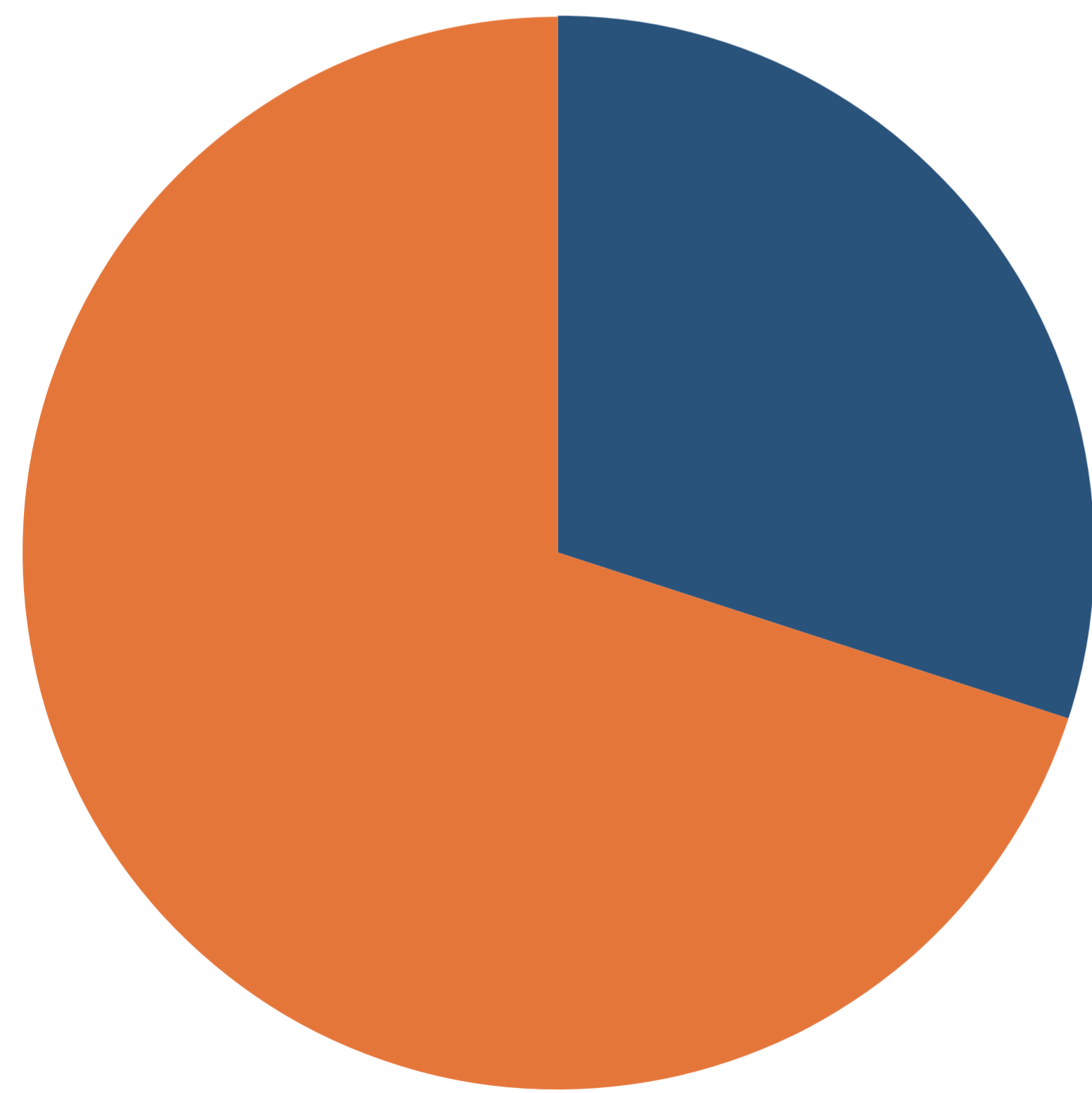
Did you ever hear about “Structured Dialogue”?



to support non-formal learning recognition

To those project participants who said they had a Youthpass – independent of whether they received it for the current project:

Have you used your Youthpass certificate for anything? (e.g. for a job application, an application for an internship, a course, your studies...).



30%
70%

yes » no

Framework, design & sample

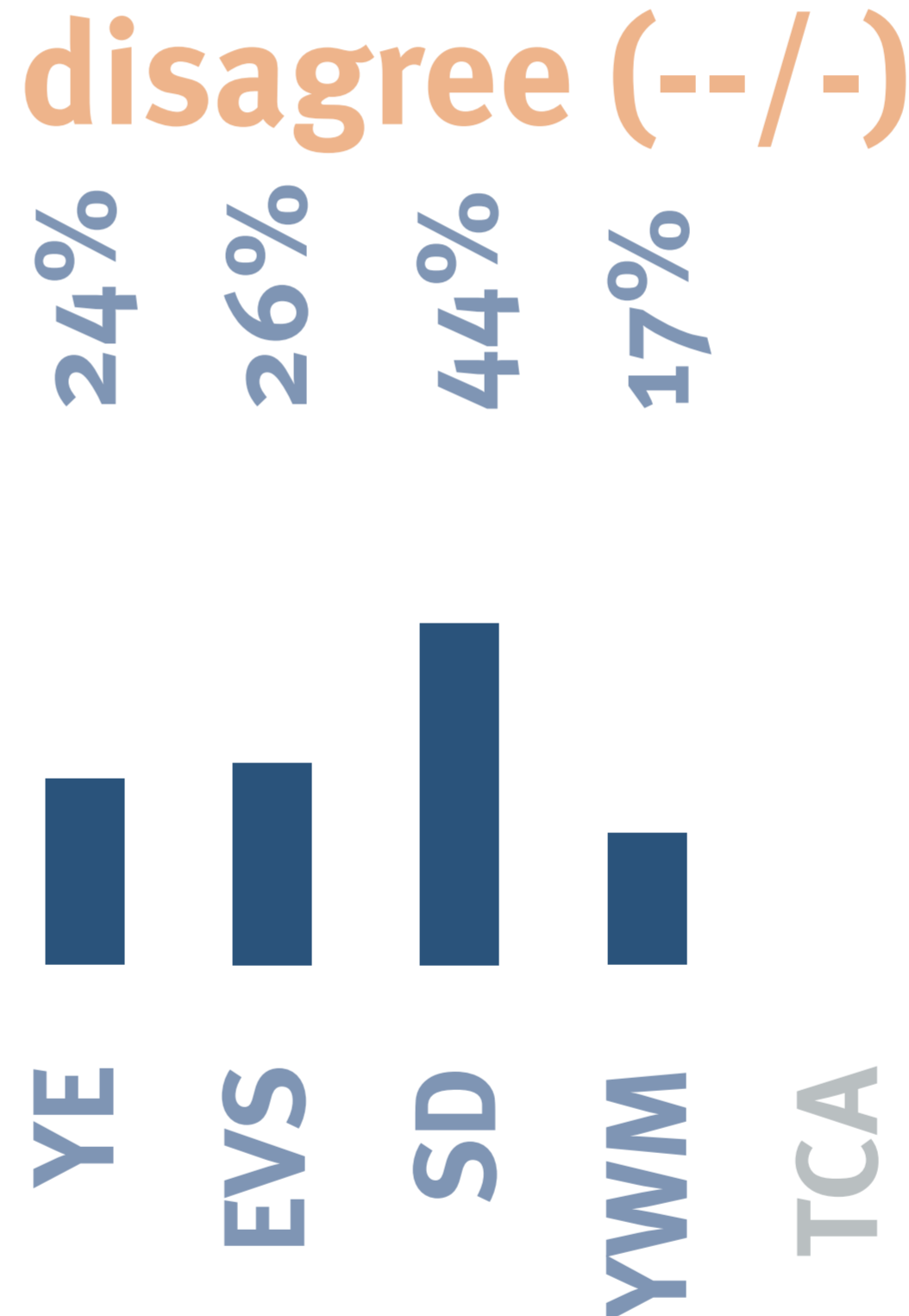
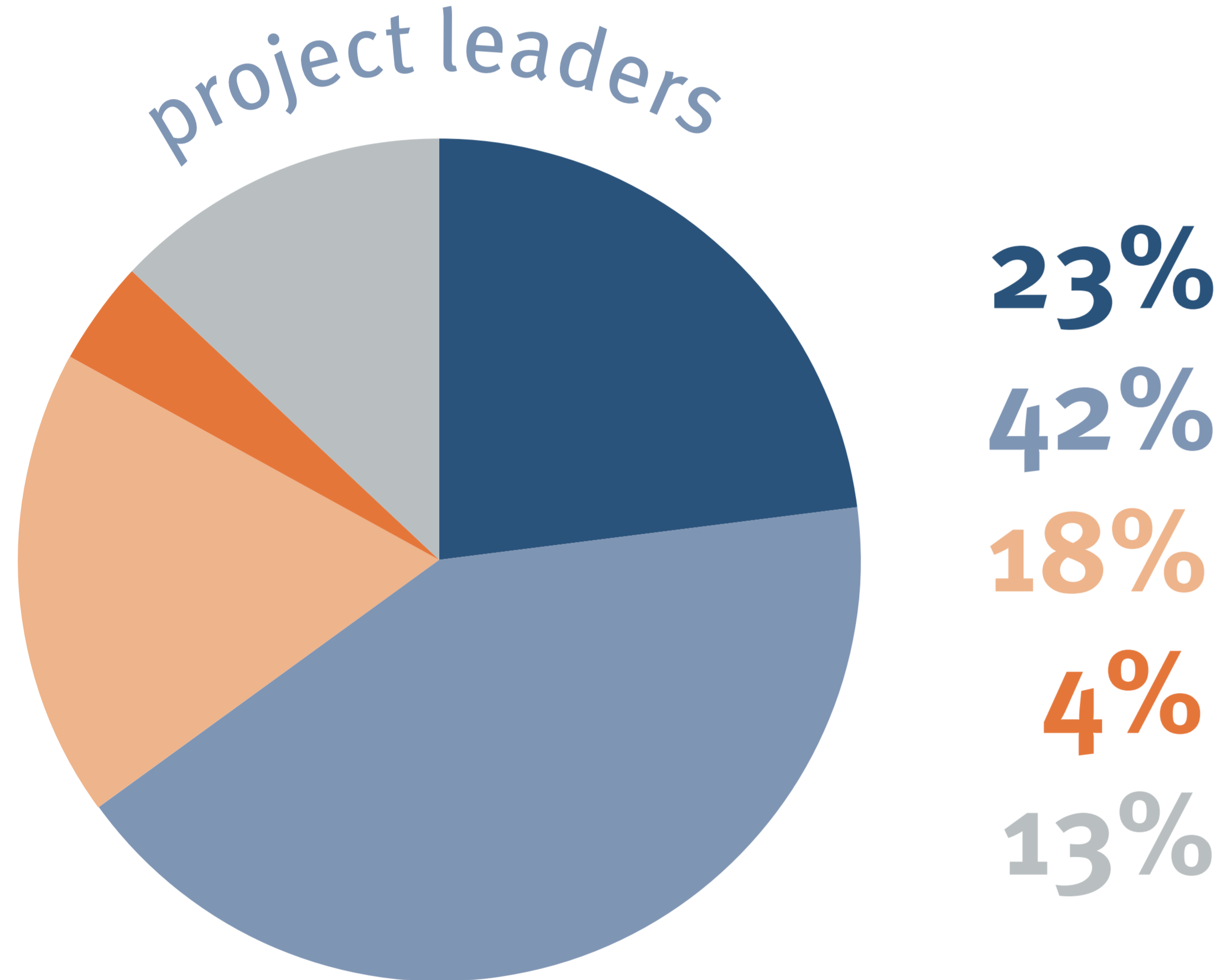
A. 4 things to be proud of

B. 3 things to be curious about

C. 2 things to be cautious about

efficiency: project application & management

« The application procedure for this project was simple. »



strongly agree » agree » disagree » strongly disagree » can't judge

Educational attainment

- » Higher than in average youth population
- » Increasing over time in the programme
- » Growing faster than in the population